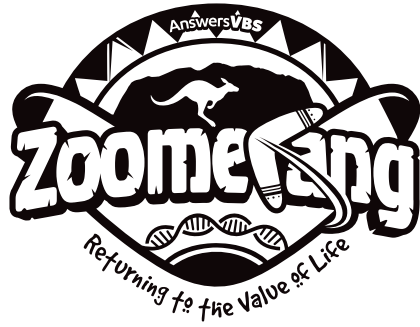


Toddler/Pre-Primary Day 1

Please highlight all the activities your child is able to do or would be able to participate in.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
VERBAL/ LINGUISTIC	Use an open Bible. Draw a cutout picture of Adam and Eve out of the pages as you give the lesson.	When teaching the Bible truths, give each main point, stopping to ask the child to repeat the point after you.	Use the verse card from the resources. Point to pictures as verse is said.	Copy on card stock and laminate the teaching poster. Cut into puzzle pieces. Use to teach the truths about the Bible.
LOGICAL/ MATHEMATICAL	As you give the Puppet Pal presentation, provide a picture of a monkey compared to a person for background knowledge.	Use the graphic presentation of the memory verse. Cut apart pictures. Let child assemble it as you say the verse together.	Line the AUSTRALIA MAP path with puffy paint. Child can trace the path.	Use masking tape on the floor to make a path around the room. Place pictures of each day of creation. On day six, place animals and man as separately created.
BODILY/ KINESTHETIC	As you talk about Adam naming the animals, supply pictures of different animals for child to point to.	Divide the Puppet Pal presentation into small sections. Ask child to repeat points after the teacher. Intersperse with song, verse, or short activity.	Provide the appropriate medium to color the coloring sheet.	Give child play dough to form nature objects God has created.
VISUAL/ SPATIAL	Give child a finger or sock puppet to mimic the puppet during puppet presentation.	Cut apart the graphic representation of the memory verse and hide the pieces. Find them one by one to say the verse.	Copy the coloring sheet on card stock. Supply pieces of fabric or construction paper, glue, and markers.	Use the Touch Table Water idea but eliminate the water.
MUSICAL	Sing VBS songs with hand motions.	Intersperse the telling of the Bible account with repetition of the memory verse song so that short attention spans are captured.	Play VBS music while children push a beach ball in, around, and under an obstacle.	Form a line with the children. Give the front person a stuffed Jumpin' Jack the Kangaroo. Wind your way through the room to music and pretend you are in the outback area.
INTERPERSONAL	Dress the child in a costume similar to what the teacher will wear for the lesson time.	Assign a special buddy to help the child learn the memory verse.	Use a plush kangaroo to represent Jumpin' Jack the Kangaroo. Ask child to hold the stuffed animal during the lesson time.	Supply a beach ball to roll back and forth between children as you share a concept or repeat the memory verse.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
INTRAPERSONAL	Place a small finger puppet on child's index finger. Retell the Bible account and use finger puppet to echo it.	During prayer time, teach child to thank God for creating us.	When a child seems agitated, use an appropriate touch to calm, such as a soft tactile rub on shoulders, a firm hold, or a weighted vest.	Walk, jump, or hop on cutout footprints for the memory verse words. Modify if using the shortened memory verse.
NATURALIST	Use the playground area outside for the lesson. In chalk, define four areas. Draw an icon for each lesson point. Walk to each area for the lesson point.	Supply clay or play dough. Child can form shapes for the different created items as you teach.	Print the JUMPIN' JACK THE KANGAROO picture for the child. Supply fabric, leaves, or other tactile items to glue onto the poster.	Use the Touch Table Sand. Limit the amount of sorting between monkeys and people.
TECHNOLOGY	Record the Puppet Pal presentation during practice. Play video on tablet for individual child. Provide video of Uluru and kangaroos.	Download the song videos to use as child sings.	Use a tablet with a drawing app to draw the pictures during the Bible account.	Put picture of different appropriate body parts on the tablet. Discuss what is special about each part.

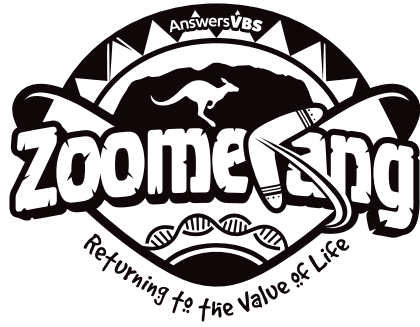


Toddler/Pre-Primary Day 2

Please highlight all the activities your child is able to do or would be able to participate in.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
VERBAL/ LINGUISTIC	Use the posters and visuals as the Bible lesson is taught. Hand visuals to child for placement on the scene.	Keep all posters out. Ask child to point to the poster that corresponds with the Bible concept.	Enlarge the posters. Cover with textured materials for tactile use.	Use cutouts of bones or other body parts for each word of the memory verse. Give each word to a child to hold and say in turn.
LOGICAL/ MATHEMATICAL	Show graphic representation of memory verse. As you teach the memory verse, leave one word or picture out and ask children to supply the missing word.	Use the graphic presentation of the memory verse. Cut apart pictures. Let child assemble it as you say the verse together.	Do the craft for Day 2: Mirror, Mirror. Use it to point out child's nose, ears, etc. and emphasize how we are wonderfully made.	Use a floppy rag doll to compare to child to show how God made bones to hold us up.
BODILY/ KINESTHETIC	Teachers and students dress in costume for lesson. Involve children in actions for each point.	As you present the Bible lesson, give the child sound effects to use. Then to review, give the sound effect and ask the child to retell that part of the account.	With puffy paint, outline parts of the coral reef on the poster for the child to trace.	On a dry-erase board, the child can draw a fish, wave, coral, or stick figure.
VISUAL/ SPATIAL	Enlarge coloring sheet. Cut apart figure and objects. Use for coloring or retelling.	Put a small finger or sock puppet on the child's hand to use while listening to the Puppet Pal presentation.	Outline the poster figures with puffy paint. Let child trace the outline as Bible concept is explained or reviewed.	Child can make an impression of a hand on the play dough.
MUSICAL	As the song "Head and Shoulders, Knees and Toes" is sung, show the visuals from the Bible lesson.	Sing the VBS songs with motions.	Give the children a rain stick to keep rhythm as the Bible verse is repeated.	Intersperse the telling of the Bible account with the different verses of "My God Is So Great."
INTERPERSONAL	As the Bible lesson is presented, use exaggerated motions for each event with hand and facial expressions to augment nonverbal presentation.	Teach the memory verse "I am . . . wonderfully made" and ask children to repeat the phrase at intervals during Puppet Pal.	If child is not mobile, involve child in puppet play by sitting or kneeling near to him, one adult on each side to hold the puppets and talk.	Teach the children how to role-play the Bible lesson in costume. Find another classroom where the children can present the role play.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
INTRAPERSONAL	Give the child a small Bible to hold during the Puppet Pal presentation.	Discuss with child ways to trust God.	Check ahead of time to see if child has texture issues with any of the snacks. Adjust accordingly.	Provide pieces of tissue paper or construction paper to glue onto coloring page.
NATURALIST	Use 3D props of the different body parts to share the Bible lesson.	As lesson is given, place pictures on open Bible. After each point, ask child to close eyes and review the Bible lesson point.	Supply a body parts puzzle for child to put together while discussing theme.	Use the Dance, Dance, Freeze games.
TECHNOLOGY	Record Puppet Pal presentation in practice. Share on laptop or tablet with individual children.	Record memory verse or VBS songs on a player. Supply earphones for individual listening.	Use an app such as Talking Picture Board to assemble pictures for the memory verse or the lesson graphics.	Take pictures of the Teaching Posters to show on a laptop. Share presentation individually with child.

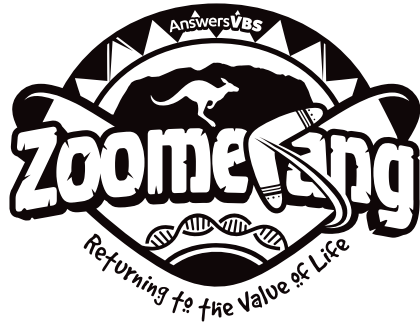


Toddler/Pre-Primary Day 3

Please highlight all the activities your child is able to do or would be able to participate in.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
VERBAL/ LINGUISTIC	Keep the message simple by giving just the main points with visuals.	Say the memory verse with varying volume—going from soft to softer.	Use puffy paint to outline the letters on the memory verse poster.	Supply different people faces of different age groups.
LOGICAL/ MATHEMATICAL	Use the poster pictures from each day as a review by asking the child to place them in order.	Emphasize the order of events in the Bible account by saying, “First, this happened. Second, this happened.” Then ask child to repeat what happened first, what happened next.	Copy the coloring sheet on card stock and laminate. Supply dry-erase markers to color.	Use the interactive motions for each phrase in the Bible account as lesson is given.
BODILY/ KINESTHETIC	Guide the child either with a special buddy or with a teacher through the centers one at a time, teaching the Bible truth at that center.	Change the tone or pitch of your voice to alert the child when instructions are given.	Let child make play dough figures of baby Jesus, sheep, and angels.	Use the Dramatic Play: Doctor Dress-Up.
VISUAL/ SPATIAL	Project the TEACHING POSTERS onto a wall or whiteboard.	Child retells Bible lessons as teacher points to the different posters.	Print coloring sheet on paintable paper. Give child a grippable toothbrush to dip in paint and color the picture.	Give child appropriate medium to use for drawing pictures. Child can draw a picture to represent one of the Bible lesson truths.
MUSICAL	Watch the videos of the VBS songs and sing along with them.	Teach the Bible lesson but intersperse with verses from the song “I Am So Glad That Jesus Loves Me.”	Give the child a plush toy platypus to move in motion with the songs.	Use the Wrap-Up Review Questions to guide the Bible Lesson.
INTERPERSONAL	Supply a special buddy to help the child with the “Do You See What I See” Exploration Station.	After each concept is taught, ask child questions to check for understanding.	Throw a beanbag or tactile ball back and forth with child as each word of the memory verse is said.	Put a puppet on child’s hand. Teacher can say the teacher part of the Puppet Pal presentation and help the child move his hand while the puppet part is given.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
INTRAPERSONAL	Supply pictures of Mary, Joseph, and baby Jesus and move from scene to scene. Show how God protected them along the way.	Between adults, use abbreviated puppet play. Hold child on lap if needed and speak into child's ear.	Give the child a plush platypus to hold.	Download the teaching posters. Help child make a booklet out of the pictures and use for retelling.
NATURALIST	When relating the Bible truths, use the flannel board mini figures.	Make up hand-motions to represent each of the points you are teaching. Use the motions as a review.	Print the ANIMAL PAL POSTER . Let child cut out the platypus and glue onto card stock.	Go outside to find and identify items in nature or in the sky that God has created.
TECHNOLOGY	Find pictures to represent each gospel point and display on computer as you teach the Bible truth.	Record the child saying the memory verse or repeating it after you. Then let child listen to it on the player or app.	Take a picture of the teaching poster. Use an app such as Photo Fracture. Child can rearrange pieces to form the complete picture.	Use an app like StoryKit to read the verses and add the graphics. Then let child view it and learn the verses.

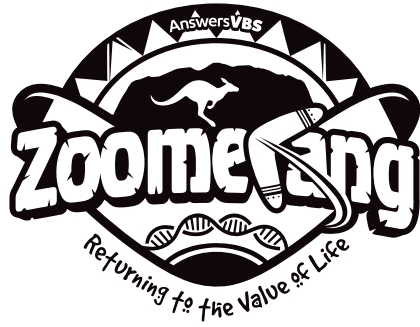


Toddler/Pre-Primary Day 4

Please highlight all the activities your child is able to do or would be able to participate in.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
VERBAL/ LINGUISTIC	Give the child a small children's Bible and teach where to find Genesis and Matthew.	When learning the memory verse, say one word at a time. Child repeats that word. The next time, say two words at a time with child repeating. Continue until verse is learned.	Use the Coloring Corner but print on glossy paper and supply sponge paint to dab over picture.	Place the ANIMAL PAL POSTERS around the room. Walk to each picture to review the concept taught by that animal pal.
LOGICAL/ MATHEMATICAL	Lead review by asking children to place posters in order from first to last.	Say the memory verse softly by phrase. Ask child to repeat it after you. Increase the volume just a little as you repeat the verse again and again.	Premake the Southern Star ornament to the point that the child can help.	Laminate and cut apart a colored coloring sheet into large puzzle pieces. As child puts them together, reinforce the Bible concept.
BODILY/ KINESTHETIC	Make cutouts of each of the Animal Pals. Glue onto rulers or large craft sticks to use as teaching puppets.	Print smaller sizes of the GOSPEL POSTERS . Give to child to hold when teaching each concept.	Supply play dough and ask child to form a fruit, baby Jesus, manger, and cross.	Place the GOSPEL POSTERS along a path in the classroom. Move to each poster to teach the concept.
VISUAL/ SPATIAL	Pair the Animal Pal with the memory verse. Move a cutout of Paula the koala to each word on the graphic representation of the memory verse.	Present PUPPET PAL while children listen.	Cut apart the Gospel Poster set 1-7. Hide in a gift-wrapped box with removable lid. Pull out to review Bible account.	Use a larger-size cross made of building blocks at the Exploration Station.
MUSICAL	Break during the lesson or PUPPET PAL presentation to sing a verse of the song.	Stop during the singing of the memory verse and ask child to fill in the next word or phrase.	Hand out rhythm instruments. Play tools can be used to beat a rhythm. March around the room as songs are sung.	Enlarge and cut apart the graphic version of the memory verse. Tape to floor and let child hop from one to the next while singing the verse.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
INTERPERSONAL	Pair children to pull out lesson items from a gift-wrapped box and discuss how each relates to the Bible lesson.	Teacher shares lesson. Children repeat each important point after the teacher.	Assign partners. Cut apart the graphic presentation of the memory verse. Ask them to work together to put the verse in order.	Put a puppet on child's hand. Teacher can say the teacher part of the Puppet Pal presentation and help the child move his hand while the puppet part is given.
INTRAPERSONAL	Find a children's Bible or a board book that includes the gospel presentation.	Ask a special buddy to work with the child to review the lesson or learn the memory verse.	Laminate or print on card stock pictures of Adam and Eve in the garden. Cut apart to make a puzzle. Ask a child who is good at putting together puzzles to help another child complete it.	For a child who prefers to be alone, provide a quiet place to draw, do a puzzle, or other activity.
NATURALIST	Use 3D objects to illustrate the garden of Eden, the manger, the cross, and gift-wrapped box.	Think of different sounds to represent the different Animal Pal truths. Use those sounds as a review of what was learned.	Use the Touch Table Sand station to teach the CROSS portion of the lesson.	Place the GOSPEL POSTERS in different parts of the playground. Intersperse playing with reviewing the Bible truths.
TECHNOLOGY	Find videos online of a koala to show individually to the child as you review the animal pal truth.	Child and/or adult says memory verse into a player or tablet then replays it and joins in with recording.	Record Puppet Pal presentation on webcam. Replay for child on tablet. Child can hold the puppet while viewing.	With an adult, check AnswersVBS.com/zrkids for more fun information.



Toddler/Pre-Primary Day 5

Please highlight all the activities your child is able to do or would be able to participate in.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
VERBAL/ LINGUISTIC	Use the previous ANIMAL PAL POSTERS to review the week's lessons.	Ask child to hold a small children's Bible while the Bible lesson is given.	Color the coloring sheet with sponges dipped in watercolor paint. Limit the colors and contain the paints in small trays for easy use.	Involve the child in acting out the Bible account as it is given.
LOGICAL/ MATHEMATICAL	Use magnetic pictures to show the five memory verses. Copy and laminate each of the corresponding Animal Pals and place magnetic tape on the back of each. Match each picture and animal to review Bible truth.	Ask child to choose a picture and tell what Bible truth corresponds with the picture.	Use the graphic representation of the memory verse in place of the letters. Put the pictures on hearts. Ask child to put the pictures in order as you say the verse.	Use the Edible DNA station. Limit the amount of cereal or substitute different colored blocks.
BODILY/ KINESTHETIC	Role-play with the children as the Bible lesson is given.	As the Bible lesson is acted out, remind the children that we belong to God and are working for him.	Use two stick figures—one with a happy face and one with a sad face. Child can hold up appropriate one during lesson review for yes and no answers.	Use painter's tape on the floor to make a path. Place a picture of someone needing help at different marks. Walk the path and discuss how to help each person.
VISUAL/ SPATIAL	Place the ANIMAL PAL POSTERS together but out of order. Ask the child to pick out the animal that corresponds with the truth you state.	Use the coloring corner to reinforce the memory verse or lesson concept.	Walk your fingers across a tray, coloring sheet, or sand and say the memory verse as you do. Then help child to do the same.	Ask child to use play dough to make figures of Jesus, clouds, cross.
MUSICAL	Cue music to play during craft times, center times, or transition times. Stop music when it is time to stop the activity.	For memory aids, use the memory verse songs as teaching aids.	Sing "Head, Hearts, Hands, Feet" with child but do hand-over-hand motions with the child.	Use nonverbal actions to express the Bible account. Have child mimic the actions.
INTERPERSONAL	Give children sock puppets to mimic the puppet's actions during Puppet Pal.	Ask one child to teach another child the memory verse.	Glue fuzzy material or felt on top of the ANIMAL PAL POSTER for child to feel.	Use a tactile ball to throw back and forth between partners as memory verse is repeated.

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
INTRAPERSONAL	Bring in a therapy dog for children to cuddle with or sit with during the Bible lessons.	Ask child to form the appropriate facial expression for each event in the Bible lesson.	Use plush stuffed animals to represent the different animal pals when reviewing the different concepts.	Discuss with child what the child likes to do. Practice using that desire for God.
NATURALIST	Use an outside setting to reenact the Bible lesson. Use the helium balloon idea to demonstrate ascension.	Teach the animal sounds for each animal used this week as a cue for saying memory verse.	Provide “gems” to go mining in sand.	Take a picnic outdoors. Use an outside table or place a tablecloth or tarp on the ground. Relate the Bible account outside.
TECHNOLOGY	Using a digital device, take pictures or a video of the children role-playing the Bible lesson. Replay as a review.	Set up a listening center for children to listen to the VBS songs on a media player.	Place the posters from each lesson in a program that children can advance. Retell as they advance and view each picture.	Play a recording of the VBS songs while doing the motions.