

# Mission Moment

The mission emphasis to your VBS program provides an amazing opportunity for children to participate in giving to ministries that share the gospel. **Check with your director to see when she wants to feature the Mission Moment—either during the assembly time or during one of the rotations.** The craft guide contains additional activity ideas.

This year, we've partnered with Children's Hunger Fund to provide food and the hope of the gospel to hungry children in the US and across the globe. *Life's Amazing Adventure* is a fun and meaningful addition to your VBS program, teaching kids about poverty around the world, and empowering them to make a difference.

## Life's Amazing Adventure

Your kids will explore five different countries on *Life's Amazing Adventure*, discovering that everyone is a treasure to God. They'll also learn about children living in poverty around the world and ways to make a difference.

As your students explore Rwanda, Haiti, Albania, Myanmar, and the US, they'll hear the stories of boys and girls whose lives have been touched by poverty. These children have no guarantee of meals, shelter, or an education. They need help. And they need the hope that only comes from salvation in Jesus Christ.

The good news is you and your kids have the power to make a difference!

The Bible says that giving generously to the poor is really giving generously to God himself (Proverbs 19:17). Teach your VBS class the great joy that comes from sacrificing for the sake of Jesus and his gospel.

## Life's Amazing Adventure

During the Mission Moment, your group will meet Harper, a fun-loving adventurer who loves exploring all of God's incredible creations. Using her experiences living in the Australian outback, Harper will share what she's learned about the value of life. Each day, she'll take you to meet a child in another part of the world who needs your help.

Your mission is to collect coins to fill Children's Hunger Fund Coin Paks and help provide meals for children in need, just like the ones Harper introduces throughout the week.

When your VBS children earn coins for their Coin Paks, they make it possible for Children's Hunger Fund to fill Food Paks. A Children's Hunger Fund Food Pak is a box of up to 20 pounds of nutritious food that can feed a family for up to a week. In a Food Pak, every meal costs just 25¢!

The Food Paks are provided to partner churches in the US and around the world who deliver them to homes of families in need. Along with food delivery, relationships are built and the gospel is shared.

The following items are available on the Resource USB that comes with your starter kit and can be downloaded from [AnswersVBS.com/ZoomResources](https://AnswersVBS.com/ZoomResources).

- [Daily videos](#)
- [Daily scripts and activities](#)
- [Printable Prayer Journals](#), featuring true stories about hungry children living in poverty and prayer prompts that will help your kids connect with the needs of suffering children

- [Printable "Map of the World" activity sheet](#), featuring locations of the children from the daily videos
- Printable and [digital banner artwork](#)
- [PowerPoint images](#) to help your kids track their fundraising progress
- Printable fold-up [Coin Pak bank](#) for collecting coins
- [Donation Return Form](#) to accompany your donation to CHF at the end of your VBS program

## Purchasing Items

Included in your starter kit is a sample of the sturdy [pop-up Coin Pak bank](#) made for your kids to use as they collect quarters for meals. Check with your director for this sample. After VBS, these will be fun souvenirs that can be kept as reminders to always care for the needs of others. Coin Paks are available for purchase from Children's Hunger Fund.

To order, please visit [ChildrensHungerFund.org/AnswersVBS](https://ChildrensHungerFund.org/AnswersVBS). To place an order over the phone, call Children's Hunger Fund at 800-708-7589.

For questions regarding your Mission Moment resources, please call 800-708-7589 or email [VBS@ChildrensHungerFund.org](mailto:VBS@ChildrensHungerFund.org).

Orders must be received 14 days prior to your VBS date. Available while supplies last.

## Collecting Donations

Give children their own Coin Pak bank for collecting donations. Work with your director to set up a fun area (e.g., kangaroo or koala baskets) for kids to deposit their money each day as they begin VBS. Encourage your kids in the weeks leading up to VBS to save their money and then begin collecting the first day. Or, plan on passing out the Coin Paks on Day 1 and begin collecting on Day 2.

Once you've totaled your donations, please write a check to Children's Hunger Fund, indicating "Life's Amazing Adventure" in the memo area, then fill out the [Donation Submission Form](#). Send your check with the form to:

Children's Hunger Fund  
Attn: Life's Amazing Adventure  
DEPT LA 24373  
Pasadena, CA 91185-4373

Learn more about the gospel-centered mercy ministry of Children's Hunger Fund at [ChildrensHungerFund.org](http://ChildrensHungerFund.org).

## Tracking Your Progress

To help your kids maintain their excitement, announce how many meals they provided each day. Check with your director to find out when to do this: either during a special mission rotation or during the opening or closing assembly.

Here are fun ways to help your kids see their progress as they fundraise.

1. Show your progress with *Life's Amazing Adventure Daily Count PowerPoint slides*. Update the slides with the total number of meals raised each day.
2. Make your own goal tracker and update it throughout the week. Create or print an empty thermometer and put five equally spaced marks on it. Each day, fill in the thermometer up to the next mark and write the total number of meals raised so far on the corresponding line.
3. Consider having a contest between boys and girls, or between teams, to see which group can bring in the most money. (Printable *"Teams"* and *"Daily Count"* artwork are on the Digital Resources.)

**NOTE ON COUNTING COINS:** It may be helpful to recruit two or three adult volunteers to count and/or roll the coins at the end of each day. Some banks provide coin counting services, but they may require several days to do so. Check ahead with your local bank.

# Daily Scripts

## Day 1: Mimi (Rwanda)

SHOW: “Life’s Amazing Adventure” slide

As we spend this week learning about the people God created in his image, we are going to get the chance to meet a boy or girl living in a different part of the world. We are partnering with Children’s Hunger Fund to help children just like these, who are living in poor conditions and don’t have enough to eat.

But the best part is that you can help them! And along with sending food, you can help them hear about Jesus, too!

SHOW: “Life’s Amazing Adventure—Mimi” slide

Are you ready to meet the first child? *Pause for participation.* Great! Today, we’re going to meet a very little girl named Mimi, who lives in the country of Rwanda.

SHOW: Video 1—Mimi

Country: Rwanda

Problem: Extreme Hunger

Did you notice where Mimi and her family live? Their house is made out of mud, and they live very far away from other people. There aren’t a lot of options for her mother to find work, and she has a lot of growing children to feed. Five children. And she has to provide food for them all by herself! But even where Mimi and her family lives, a local pastor came to deliver Food Paks from Children’s Hunger Fund and share with her family about Jesus!

Do you want to help kids like Mimi? *Pause for participation.* Great! This week at VBS, we will be collecting coins to put in these Coin Paks [show Coin Pak]. Take this home today and tell your family and friends about Mimi. Ask them to help you collect coins for meals. It only costs 25¢ to provide a nutritious meal for a hungry child.

These meals will be packed into a Children’s Hunger Fund Food Pak, which is a box with about 20 pounds of nutritious food inside. That’s enough to feed a family of four for about a week.

Each day this week, bring back any coins you’ve collected, and we’ll count how many meals you’ve given so far. With your help, we can deliver hope to suffering families all over the world.

### DO MISSION ACTIVITY: WHAT’S FOR DINNER?

1. Post images of different types of food on the wall/board.
2. Ask the kids if they see any foods they enjoy. Call on students to share things they like.
3. Each time a student picks something that isn’t beans/rice, sweet potatoes, or bananas, tell them, “Oh, sorry! That’s not available where Mimi lives,” and pull it from the wall/board.
4. If someone picks beans/rice, sweet potatoes, or bananas, tell them, “Great! That’s one of the main foods people eat in Rwanda.”

5. Keep going until beans/rice, sweet potatoes, and bananas are the only things left on the board.
6. If the kids catch on and don’t pick any of the foods they know aren’t available in Rwanda, go ahead and pull them off and say, “No one wants hot dogs? That’s okay, since you can’t get that, anyway.”

### TALKING POINTS

- Many developing countries, like Rwanda, lack variety in the foods available.
- Most people eat only what they are able to grow themselves.
- Many people in Rwanda do not eat meat more than a few times a month.
- What are the problems involved with only eating a limited variety of foods?
- Malnutrition can lead to weak bones and muscles. It also affects a person’s ability to fight off disease and slows a person’s ability to heal from an injury. Lack of proper nutrients can also impact many of the body’s internal organs, making them work less efficiently.
- Look at the foods on the wall/board again. What foods would you add to this to provide Mimi with the nutrients to grow healthy and strong?
- What can you do to help children like Mimi get the food they need?

DO the “Map of the World” activity sheets. Pass out the maps and have kids cut and paste the item for today on the map. Then collect the maps when you’re finished with the activity. Pass out the Day 1 Prayer Journal for children to complete and take home.

## Day 2: Isaac (Haiti)

SHOW: “Life’s Amazing Adventure” slide

All week long, we will be joining Harper as she travels all over the world to meet people and share with them that they are precious to God. We’re also learning how we can help by providing them with the food they need.

Have you started collecting coins for your Coin Pak yet? *Pause for participation.* Great! Remember, each quarter you put into your Coin Pak means one meal for a hungry child.

SHOW: “Life’s Amazing Adventure—Isaac” slide

Today, we’re going to be traveling with Harper to the country of Haiti, where we will meet a boy named Isaac. Let’s hear his story.

SHOW: Video 2—Isaac

Country: Haiti

Problem: Generational Poverty

Isaac doesn’t have the same options that people do in other areas of the world. He doesn’t dream about being a

doctor or an astronaut or a famous soccer player because his family cannot afford to send Isaac to school. His plans have always included becoming a farmer like everyone else in his family. This is called generational poverty. For Isaac, using a wheelchair to get around has made this difficult life that much harder. When a pastor visited with a Food Pak and shared with Isaac's family about Jesus, he was able to see that God's plan was bigger than his own. Every 25 cents you collect this week means one meal for a child like Isaac—a child who doesn't know when they will get their next meal. You are helping to deliver hope to suffering children around the world.

Now, do you want to hear how many meals we've raised so far? *Pause for participation.* Well, we've counted the coins you brought in and we've raised \_\_\_\_ meals! Remember, one dollar provides four meals. To calculate your VBS meal progress, multiply the dollars raised by four.

SHOW: Daily Count Day 2 slide with current meal count filled in.

That's not bad for just one day. But we've still got the rest of the week, so keep bringing in coins all week long! Share what you've learned about Isaac and Mimi with someone else and see if they want to help provide meals, too. Ask your parents if you can earn money for your Coin Pak by doing some special chores around the house. Get creative!

#### DO MISSION ACTIVITY: STACKED DECK

1. Tape a line across the floor in the middle of the room and have all the children line up along the line.
2. Place all the cards into the bag/bucket so the colors of the cards are not visible.
3. Have the children pull out a card from the bag.
4. Use the questions from the Digital Resources to have them move forward or backward based on the questions asked.

#### TALKING POINTS

- Generational poverty means you are impacted by the poverty you inherited from the generation before you. Today, we met Isaac, living in Haiti. He lives in poverty because his parents live in poverty. They cannot afford an education, so they cannot get better jobs and improve the lives of their children.
- Generational poverty is a cycle, and it's very hard to break.
- For those who stepped forward most of the time, how did you feel about moving forward? How did you feel about those who were moving backward?
- For those who stepped back, how did you feel about your situation?
- Can you see how hard it would be to move forward when you are already so far behind everyone else?
- What are some ways that you can help people like Isaac in Haiti and others like him around the world?

Send each child home with an "Isaac" prayer journal.

DO the "Map of the World" activity sheets. Pass out the maps from yesterday, and have them cut and paste the item for today on the map. Then collect the maps when you're finished with the activity.

## Day 3: Roan (Albania)

SHOW: "Life's Amazing Adventure" slide

All right, adventurers! Are you ready to hop on a plane with Harper and travel to a faraway country to meet another wonderfully created child of God?

Who remembers how much it costs to provide one meal for a hungry child? *Pause for participation.* That's right! It only costs 25 cents to provide a nutritious meal to a child in need. So that means one dollar can provide 4 meals, ten dollars can provide 40 meals, and twenty-five dollars can provide 100 meals! Isn't that incredible?

SHOW: "Life's Amazing Adventure—Roan" slide

Who knows where the country of Albania is? *Pause for participation.* If you don't know, picture the country of Italy, which looks like a long boot. Well, if that boot swung backward, it would kick right into Albania. Today, we're going to meet a little boy named Roan, who lives in Albania.

SHOW: Video 3—Roan

Country: Albania

Problem: Injustice

Roan lives a very lonely life. No matter what his family does, the community around them treats them poorly for no reason other than where they are from or how they look. This is called injustice. Because Roan and his family are treated unfairly, they are often unable to afford to buy food. Every time Roan's stomach rumbles in hunger, he is reminded that there are people that don't like him and want him to leave.

The meals that you are providing with your coins will help show children like Roan that he is precious and valuable. For Roan and his family, a visit from a church volunteer brought the message of hope and belonging that they needed. Instead of feeling unwanted, Roan learned that he is a child of God. Isn't that great news?

What have you been doing this week to earn coins for your Coin Pak? Are you asking your parents if you can do an extra chore to earn money? Are you sharing with people the stories of the boys and girls you are meeting this week? Talk to your parents about different ways you might be able to raise money for meals.

Now, do you want to hear how many meals we've raised so far? In only two days, you have raised \_\_\_\_ meals! (Remember, one dollar provides four meals. To calculate your VBS meal progress, multiply the dollars raised by four.) That's pretty fantastic!

SHOW: Daily Count Day 3 slide with current meal count filled in.

You are doing an amazing job! All the coins you bring in this week represent children who will receive a nutritious



meal and have a chance to learn about the loving God who created them! Who's excited to see how many more meals we can raise tomorrow? Pause for participation.

#### DO MISSION ACTIVITY: WHAT'S ON THE INSIDE?

1. Pass out the lemons so every student has one.
2. Tell them to study their lemon. Ask: How would you describe it? What makes your lemon different from others? Are there any unique qualities you can identify in your lemon?
3. Collect everyone's lemons into a large basket or bowl.
4. Ask the students to find their lemon. It shouldn't be too hard to find the fruit they had before.
5. Collect the fruit again. Without letting them see what you are doing, peel one of the lemons.
6. Hold up the peeled fruit and ask if anyone can identify that lemon as theirs.

#### TALKING POINTS

- **Why was it so hard to tell if this was your lemon?** Because we only studied the outside.
- **If I peeled the rest of these, do you think they would look pretty much the same as this one?** Yes. **Why?**
- **Let's look at this a different way.** Hold up the human x-ray photo. **What can you tell me about this image?** They are the bones inside of a human being.
- **Right, this is an x-ray image of a human. From this image, can you tell what color eyes this person has? What about hair color? Age? Name? Where this person lives?**
- **Just like your lemons, it's easy to tell people apart when we look at the outside, but on the inside, we're all the same.**
- **Roan was treated unfairly because of what people saw on the outside, but on the inside, he looks the same as the other kids in his neighborhood.**
- **God loves us for what we are on the inside. He created us just the way we are, in his image and with great care and purpose, and we are very special to him.**
- **How can you show God's love to everyone?**

Send each child home with a "Roan" prayer journal.

DO the "Map of the World" activity sheets. Pass out the maps from yesterday, and have them cut and paste the item for today on the map. Then collect the maps when you're finished with the activity.

### Day 4: Garma (Myanmar)

SHOW: "Life's Amazing Adventure—Garma" slide

Does anyone remember what we are raising coins for this week? Pause for participation. Right! We are raising coins to provide meals for children who don't have enough food to eat. Children's Hunger Fund will send those meals in Food Paks to churches all over the world, where they will be delivered to families in need. But the churches don't

just drop off food and leave; they also share the good news of Jesus!

Are you ready to meet another child?

SHOW: "Life's Amazing Adventure—Garma" slide

Myanmar is a country in Asia, located just south of China. Today, Harper's travels will take us to Myanmar to meet a young girl named Garma.

SHOW: Video 4—Garma

Country: Myanmar

Problem: Disaster

Can you imagine living in a place where it rains so much that you worry that your house might collapse? Garma has to face this fear every year during monsoon season. Where Garma lives, the homes are not built the same way our homes are built here. The roofs leak, the ground around her home fills with large puddles, and everything feels wet all the time.

When her school and the building where her father worked were destroyed, do you think Garma felt like her life was out of control? Pause for participation. Do you think that learning about a loving God who is in charge of all things brought her comfort? Pause for participation. Me, too!

Well, we have had a few days to raise meals for kids just like Garma. Are you ready to be blown away by how many meals we've raised so far? Pause for participation. I don't think you sound excited enough. Are you ready to find out how many meals we've raised? Pause for participation. That's better! In just three days, you have raised \_\_\_ meals! Remember, one dollar provides four meals. To calculate your VBS meal progress, multiply the dollars raised by four. That's incredible!

SHOW: Daily Count Day 4 slide with current meal count filled in.

These coins are going to do so much more than provide food for children in need. You are providing an opportunity for pastors to build relationships with families and share the gospel of Jesus Christ! But don't stop collecting yet! We have one more day to collect coins to provide meals, so keep up the good work!

DO Missions Activity: Keep it dry

1. Divide kids into small groups.
2. Place the paper house in the center of the plastic bin.
3. Tell them that there is a storm coming and they can use the available supplies to try and keep the paper house (or "home") from getting wet when the water is poured into the bin.
4. After the kids are finished building, pour water into the plastic bin (around the structure, not on top of it) to see if the paper box stayed dry.

#### TALKING POINTS

- **In Myanmar, where Garma lives, many of the houses are built on stilts to protect them from puddles when it rains. Sometimes, though, especially strong storms make the waters rise higher than normal.**

- What would happen if we poured another pitcher of water into your bins? Would your structure still survive? Pour another pitcher of water into the bins to find out.
- Would it survive if there were strong winds, too? Optional: use a fan to see if the structure falls over.
- What if there was an earthquake?
- In many places around the world, people live in mud huts or buildings made of large sheets of metal. Strong wind and heavy rains are much stronger than mud and thin sheets of metal.
- Would you feel safe in a home like that?
- How can you help people who have lost their homes in a natural disaster?

Send each child home with a “Garma” prayer journal.

DO the “Map of the World” activity sheets. Pass out the maps from yesterday, and have them cut and paste the item for today on the map. Then collect the maps when you’re finished with the activity.

## Day 5: Hector (United States)

SHOW: “Life’s Amazing Adventure” slide

Are you excited to head out with Harper on one more adventure this week? I hope you’ve learned as much as I have about how people are living in other countries and what we can do to help.

I’ll share with you in just a moment how many meals we’ve raised this week, but first, let’s head off on one more adventure with Harper.

SHOW: “Life’s Amazing Adventure—Hector” slide

All week long, we’ve been meeting children living in countries thousands of miles away, but the child we’re meeting today lives a lot closer. Today, we’re going to meet Hector, who lives right here in the United States.

SHOW: Video 5—Hector

Country: United States

Problem: Invisible Poor

Does it surprise you that there are people living right here in the United States who might not have enough food to eat? Hector lives in a house. His dad has a job. Looking at them, you might not think that they are living in poverty. That is why they are known as invisible poor. Sometimes, illnesses or the loss of a job can mean that a family has to

choose between paying rent and buying food or paying the electric bill.

Thankfully, you can help! Not only can the coins you’re collecting this week provide meals for children like Mimi, Isaac, Garma, and Roan living in faraway countries, but they are providing meals for children right here in the United States. Kids like Hector.

Children’s Hunger Fund partners with churches around the world who search for families in need of food and the saving knowledge of Jesus. Every box of food means a chance to share the gospel. Your quarters are making a huge difference! Isn’t that incredible?

Okay! Are you ready to see how many meals we’ve raised this week? Pause for participation.

The grand total number of meals we have provided this week during Life’s Amazing Adventure is \_\_\_\_ meals! Remember, one dollar provides four meals. To calculate your VBS meal progress, multiply the dollars raised by four.

### DO MISSION ACTIVITY: WOULD YOU RATHER?

1. Ask for 12 volunteers.
2. Ask each volunteer one of the Would You Rather? questions.
3. Encourage them to choose an option and avoid answering “neither,” even when neither option is good.
4. If time permits, ask the rest of the group if anyone would choose differently than the volunteer.

### TALKING POINTS

- Were there any choices that were harder to make than others?
- Does it surprise you that many families in America have to make difficult decisions between two hard options?
- We call poverty in America “invisible poor” because it doesn’t look like what we see in other countries. Poverty in America doesn’t just mean someone is homeless.
- There are many people right here in America who live in poverty. They may live in your neighborhood or go to your school.
- What is something that you can do to help families who may be suffering in your community?

Send each child home with a “Hector” prayer journal.

DO the “Map of the World” activity sheets. Pass out the maps from yesterday, and have them cut and paste the item for today on the map. Kids can take the maps home today.