

Day 1 Discovery Center: Play Clay Critters

DIRECTIONS

The time travelers use the cookie cutters to make animals. They can also press the small plastic animals and the nature items into the play dough to make impressions.

Note: You may want to keep this up all week. Play dough is always a hit. See suggestions in the “Additional Exploration Station Ideas” section.

TEACHING TIE-IN

Did you know there was a time when the earth wasn’t there? This was before time began. But when God began creating the universe, he created time, too! Jesus made all the plants and animals and stars and planets and people! That’s our C word of the day—*creation*! Let’s say it together. Do so. God created all things during Creation Week!

Day 1 Touch Table: Shaping Up

DIRECTIONS

The time travelers enjoy using the cookie cutters to make shapes in the sand.

TEACHING TIE-IN

Can you find a circle? Take responses. Circles don’t have a beginning or

ending. God never started, and he will never end!

Can you find a triangle? Take responses. Let’s see if we can figure out how many sides are on the triangle. This triangle can remind us of God because there are three persons who make up one God—God the Father, God the Son, and God the Holy Spirit.

Day 1 Dramatic Play: Time Travel

DIRECTIONS

Pretend to be time travelers heading back to the beginning of time at the Garden of Eden.

TEACHING TIE-IN

At the beginning of time, God created everything. His Son (later

called Jesus) was creating with him. They made a beautiful place called the Garden of Eden, and they put plants and animals and the first two people there. Can you think of something God made on one of the days of creation?

You may want to go over what was made on each day.

Day 1 Coloring Corner: Colossians 1:16

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 2 Discovery Center: Tick Tock Clocks

DIRECTIONS

Time travelers play with the time pieces. You may want to ask if they know where 1 o'clock is or other time-related questions.

TEACHING TIE-IN

People have divided time into two big parts. One part is called BC and that's the time *before* Jesus was born. The other part is called AD and that's the time *after* Jesus was born. Isn't it amazing that all of time has to do with Jesus' birth?

Day 2 Touch Table: The Desert

DIRECTIONS

The time travelers play in the "desert" sand.

TEACHING TIE-IN

Some accounts in the Bible take place in sandy deserts, like the one we talked about (will talk

about) today. Do you remember the name of the guy who saw a burning bush? Take responses. Do you remember who spoke from the burning bush? Take responses. Yes, it was God the Son, Jesus. We know he was alive and active in the Old Testament times, not just the New Testament times.

Day 2 Dramatic Play: Time Travel

DIRECTIONS

Dress up and pretend to be back in Bible times.

TEACHING TIE-IN

During Bible times, God chose a special people for himself called the Israelites, or the Hebrews. These

clothes are kind of like the clothes the Hebrews would have worn back then. We don't dress like this, do we? But even though clothing styles and many other things change, one thing doesn't change, and that's God. He's the same yesterday, today, and forever.

Day 2 Coloring Corner: Hebrews 13:8

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 3 Discovery Center: Blind and Now I See

DIRECTIONS

- The time travelers take turns putting on the blindfold, trying to guess what one of the objects is, then taking the blindfold off to see if they are right.
- Or, if you want to skip the blindfold, have them put their hand into the pillowcase to feel an item, trying to guess what it is before pulling it out to see if they are right.

TEACHING TIE-IN

It sure is great to have eyes that see, isn't it? Jesus healed people who were blind. Just a touch or a word was all it took to heal them completely. He healed other people who couldn't hear or were sick or couldn't walk. He did all kinds of miracles. No one else ever has or ever will have that kind of power—only Jesus!

Day 3 Touch Table: Christmas Creations

DIRECTIONS

The time travelers play with the play dough and cookie cutters.

TEACHING TIE-IN

When you see the colors red and green, what holiday does it make

you think of? Take responses. Yes, Christmas! Did you know there was no such thing as Christmas before Jesus was born? There wouldn't have been any reason to have it because Christmas is about celebrating Jesus' special birth.

Day 3 Dramatic Play: Time Travel

DIRECTIONS

Dress up and pretend to be back in Bible times at the time of Jesus' birth.

TEACHING TIE-IN

The Son of God was born about 2,000 years ago and was given the name "Jesus" at that time.

Day 3 Coloring Corner: John 3:16

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 4 Discovery Center: Cloud Creations

DIRECTIONS

Time travelers learn about the different types of clouds. Then they take cotton balls and pull and stretch them, shaping them into whatever type of cloud they want and gluing their clouds onto paper. (Remember to write their names on their papers.)

TEACHING TIE-IN

After Jesus rose from the dead, he appeared to many people. Then, after 40 days, the Bible tells us he was taken up to heaven in a cloud, where he is now seated next to God the Father. *Cloud* is our C word of the day. Let's say that word together. Do so.

Day 4 Touch Table: Nuts and Bolts

DIRECTIONS

Time travelers have fun sorting the building supplies into the various cups or buckets or egg cartons. All the bolts go in one, all the blocks in another, etc. Supervise carefully.

TEACHING TIE-IN

Have you ever built anything with any supplies like these? Take responses. Did you know the Bible tells us Jesus is in heaven getting a place ready for his children? Take responses. It will be the most amazing place ever!

Day 4 Dramatic Play: Time Travel

DIRECTIONS

Dress up and pretend to be nowa-days builders—lots of fun!

TEACHING TIE-IN

Did you know Jesus was the son of a carpenter when he lived on earth?

Do you know what carpenters do? They build things! And Jesus is in heaven preparing (building) a place right now, as our memory verse says. Let's say it together!

Day 4 Coloring Corner: John 14:2

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the Bible verse on the page. Discuss its meaning.

Day 5 Discovery Center: Foil Inventions

DIRECTIONS

Time travelers use the foil to make foil creations on their paper. You may want to make a rocket or robot with them so they understand how to do it.

TEACHING TIE-IN

Can you make a rocket out of your foil? How about a robot? I wonder what inventions people will think of in the future? Take responses. **No matter what it is, nothing will beat the new heaven and the new earth that God is going to make!**

Day 5 Touch Table: Celebration Station

DIRECTIONS

The time travelers play with the supplies.

TEACHING TIE-IN

Do you see all the things in this touch table? They all have some-

thing in common. Where do you think there will be beautiful colors, jewels, crowns, bright lights, and celebrations? Take responses. **Yes, on the new heaven and new earth! Jesus will be there, and it will be so fun and happy and wonderful!**

Day 5 Dramatic Play: Time Travel

DIRECTIONS

Time travelers dress up and pretend to be in the future on the new earth.

TEACHING TIE-IN

The Bible describes the new earth, and it sounds like the most beau-

tiful place ever. It will have what looks like streets of gold and jewels on walls and pearls on gates and many other beautiful things. But the best part of all is our King, King Jesus, will be there. What does a king wear? Yes, a crown! *Crown* is our C word today, to remind us that Jesus is our King.

Day 5 Coloring Corner: Philippians 2:10

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the Bible verse on the page. Discuss its meaning.