

### The purpose of this session is to. . .

- Encourage you as you look forward to teaching young children, whether it be Toddlers (2–4 years old) or Pre-Primaries (4–6 years old).
- Acquaint you with the Toddler Teacher Guide.
- What about the Pre-Primary Teacher Guide?
  - Similar to older age level guides, but includes Exploration Stations
  - Age-appropriate crafts and games are in those Leader Guides
- Share some useful tips.
- ✤ Alleviate any anxiety.

### Prepare to Teach Prepare Yourself

- Take time to read the daily devotional provided at the beginning of each lesson.
- Pray that God's truth will be taught, understood, remembered, and eventually accepted by each child.
- Do your best to prepare, then trust that the Holy Spirit will be at work, too.



#### Devotion 1: The Two Kingdoms

Behold, you delight in truth in the inward being, and you teach me wisdom in the secret heart. Psalm 51:6

When Pilate questioned Jesus about the charges the Jews were leveling at him, Jesus replied, "You say that I am a king. For this purpose I was born and for this purpose I have come into the world—to bear witness to the truth. Everyone who is of the truth listens to my voice."

Can you hear the cynicism and sarcasm in Pilate's voice as he asks dismissively, "What is truth?" and hands over Jesus to the Jews for crucificion (John 18:37–38)? Throughout the ages, people have echoed Pilate's question, in sincerity as well as skepticism. In fact, the battle over truth is as ancient as the original sin. Take a look at the lies Satan told himself and those who rebelled with him against their Creator.

"How you are fallen from heaven, O Day Star, son of Dawn! How you are cut down to the ground, you who laid the nations low! You said in your heart, 'I will ascend to heaven; above the stars of God I will set my throne on high; I will sit on the mount of assembly in the far reaches of the north; I will ascend above the heights of the clouds; I will make myself like the Most High" (Isaiah 14:12-14, emphasis added).

Satan knew the truth—that there is none in heaven like the Creator God—but he exchanged the truth of God for the lie, and in the process became the father of lies (John 8:44). His first temptation of Adam and Eve was a continuation on the theme. He introduced error into God's words ("Did God actually say, 'You shall not eat of any tree in the garden?" Genesis 3:1) and then blatantly lied about what God had said ("You will not surely die," Genesis 3:4).

For the past six thousand years, we've been floundering, trying to find our own way and denying that truth comes from God and his infallible Word. Thankfully, God has called his children into his kingdom through the sacrifice of his Son. In his infinite grace, God has given us the armor we need to stand strong in this battle for truth and boldly serve our Creator.

This week as we examine the pieces of armor God has provided, ask yourself this: Where am I in the battle? Am I asking "what is truth?" along with Pilate, or do I know the difference between truth and error based on God's Word?

"Truthful lips endure forever, but a lying tongue is but for a moment" (Proverbs 12:19).



**Prepare to Teach** *Prepare the Lesson* 

- Try to get your teacher guide as soon as possible so you can read through each lesson.
- Use a highlighter to mark text that you want to be sure to remember, such as using props, showing posters, or emphasizing a Bible truth.
- Set together with your teaching/puppet partners in the weeks before VBS and run through the scripts together until you're comfortable with them.



### Supplies on the back cover of your Teacher Guide

	CUIDE	UL INT	
-	SUPPL	Y LIST	
Puppet Scripts, 2 copies daily     Bible     Medieval costumes for teachers     Mounting putty or tape     Boy or girl puppet     and puppet stage     Clipboard	MP3 Downloads or Simple Songs CD Memory Verse music MP3 or CD player Supplies for chosen activities in Apply Id section Day 1 Good Kingdom/Bad Kingdom Poster Two Kingdoms Contrasted Cards King word (large craft stick covered in foll) Day 2 Chronicles of the Kingdom	Chronicles of the Kingdom Pieces Poster Gospel Presentation Posters One belt for Teacher 2 Day 3 King Jostah Poster Mini foil or ribbon belt Mini breastplate Day 4 King Solomon Poster Mini belt and breastplate from yesterday Mini shield Mini helmet	Day S       Jesus In the Wilderness Poster       Smail jugging ball       Optional: mini jester hat       Optional: clip of Jesus       In the wilderness and a device to show clip       Student Extras       Armor of God Sticker Sets, I per child       Student Guides, I per child, per day       Gospel bookmarks and Armor of God bookmarks, I per child
<ul> <li>Treasure chest (Days 2–5)</li> </ul>	Background Poster	<ul> <li>Birthday hat or party blower</li> </ul>	1
	EXPLORATIO	IN STATIONS	
Discovery Center	Water	DAY 1: TWO KINGDOMS	Optional: paper plates,
	DAY 1: MAKE IT CLEAN!	SANDCASTLES	1 for each child
or colored pencil DAY 2: STRENGTH EXERCISES Suppwatch Optional: exercise mats, child-safe equipment DAY 3: OBEDIENCE DRAWING Sample page Crayons of same colors used on sample page (several of each color) Blank, white paper for each child DAY 4: GLITTER PLAY DOUGH Homemade or store- bought play dough Glitter	Bały shampoo or bubble bath     Extras: bath toys, plastic dishes, washcloths, dish scrubbers DAY 2: SNAKES AND FRUIT     Plastic snakes     Plastic fuit     Extras: tongs, scoops, cups DAY 3: ICY TREASURE     lee cubes, mix of plain     and colored cubes     Coptional: glitter or jewels     Treasures: strings of beads, large     jewels, play coins and keys, foam     cutouts, colored ping-pong balls     Extras: tongs, spoons, cups,     shovels, muffin tins, bowls DAY 4: KEEPOUTI     Small rocks (not tiny pebbles)     and ping-pong balls     Buckets	<ul> <li>Play sand, available at hardware stores (make sure it's marked 'play sand')</li> <li>Water spray bottle for wetting down sand</li> <li>Extras: small buckets, shovels, cups, scoops, LEGO bricks</li> <li>Printed pictures of simple sandcastles</li> <li>DAY 2: NATIVITY</li> <li>Dry filler (e.g., Christmas tinsel or garlands, Easter gass, raffia, dry beans, or rice)</li> <li>Extras: non-breakable nativity sets and biblically themed Christmas omaments</li> <li>Bible</li> <li>DAY 3: FIND THE TREASURE</li> <li>Bible Cutouts (laminated)</li> <li>Crinkle wrap, shredded paper, raffia, Easter grass or dry beans</li> </ul>	DAY 5: PEOPLE PLAY Play sand Play people or craft sticks with faces drawn on one end Extras: scoops, spoons, cups Dromotic Play: Inside the Cast EVERY DAY Play costumes (eg., aprons, crowns/tlaras, play atmor sets, princess dresses) Small broom and pails Stick horses or half pool nood Crates or large baskets Little table, chairs, decorated chair for a "throne" Small rocking chair Baskets or wooden bowls Silver or clear plastic cups Play food (e.g., eggs, cheese, fruit, bread)
Heart and circle/oval	Extras: funnels, scoops,	raffia, Easter grass, or dry beans Extras: paper plates,	<b>Royal Pavilion Coloring Corner</b>
<ul> <li>Plastic pennants (available at party stores) in different colors</li> <li>Armor of God stickers (from Resource Catalog) or other cross/heart stickers</li> </ul>	colanders, strainers DAY S: BIBLE TRUTH COLORS Plastic balls and blocks in a dark color, red, white, and yellow Extras: tongs, scoops, cups, bowls Touch Table: Dry EVERY DAY Duch table with tarp underneath Wetwipes for cleanup	tongs, plastic tweezers, magnifying glasses, bowls DAY 4: SOLOMON'S ROBE Solomon'S Robe Pattern Felt or fun foam sheets In various colors Felt or fun foam scraps in various colors and shapes Extras. feathers, cotton balls, porn-ports (any other Items that strick to felt or fun foam)	VERY DAY     Memory Verse Coloring.     Sheet for each day     Markers or crayons in a     wooden bowl or metal pall     Optional supplies: stickers,     glue sticks and items to glue     onto the coloring sheet (eg,     foil, cotton balls, pom-poms,     feathers, and tissue paper)



### **Resource downloads on the Resource USB OR go to:** <u>answersvbs.com/keeperresources</u>

	Assembly Resources	11/1/2022 9:29 PM
	Assembly_Drama	11/1/2022 9:29 PM
	Bible Lesson Teacher_Junior	11/1/2022 9:29 PM
	Bible Lesson Teacher_Pre-Primary	11/1/2022 9:29 PM
	Bible Lesson Teacher_Primary	11/1/2022 9:28 PM
	Bible Lesson Teacher_Toddler	11/1/2022 9:29 PM
	Blble Lesson_Presentation Images	11/1/2022 9:29 PM
	Bible Lesson_Simple Songs	11/1/2022 9:29 PM
	Clip Art	11/1/2022 9:29 PM
	Coloring Pages	11/1/2022 9:29 PM
	Craft and Science Patterns	11/1/2022 9:29 PM
	Decorations	11/1/2022 9:29 PM
	Director_Helps and Forms	11/1/2022 9:29 PM
	Director_Registration Forms	11/1/2022 9:28 PM
	Director_Royal Fun Faire	11/1/2022 9:29 PM
	Logos	11/1/2022 9:29 PM
	Mission Moment_Childrens Hunger F	11/1/2022 9:29 PM
	Mission Moment_Wild Brothers	11/1/2022 9:28 PM
	NEW Countdowns and Motion Graphics	11/1/2022 9:28 PM
	Presentation Images_All PowerPoint File	11/1/2022 9:28 PM
	Presentation Images_AnimalPals	11/1/2022 9:29 PM
	Presentation Images_Blank Backgroun	11/1/2022 9:28 PM
	Presentation Images_MemoryVerseESV	11/1/2022 9:29 PM
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Bay 1
Day 2
📙 Day 3
📙 Day 4
📙 Day 5
Poster images for those who prefer no
😣 Child Safety Precautions.pdf
Exploration Station Posters.pdf
Exploration Stations Overview.pdf
😥 Nursery Letter to Parents (sample).rtf
😣 Nusery Registration Form.pdf
😣 Tips for Managing a Group of Kids.pdf
😣 Toddler Craft Patterns.pdf
😣 Toddler Puppet Scripts.pdf
😥 Toddler Teacher Guide.rtf

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# SAMPLE SCHEDULE Based on A 3-Hour VBS

9:00–9:15	Apprentices' Assembly in the Great Hall—Opening
9:15-9:40	Exploration Stations (Session 1)
9:40-10:05	Lesson Time
10:05-10:30	Griffin's Games
10:30–10:45	Kieran's Crafts (Session 1)
10:45–11:00	Exploration Stations (Session 2)
11:00–11:20	Tessa's Treats and Rest Time
11:20–11:35	Kieran's Crafts (Session 2)
11:35–11:55	Apprentices' Assembly in the Great Hall—Closing
11:55–Noon	Return to Room/Dismissal



- ✤ The Toddler Teacher Guide is all-inclusive.
- Toddler teachers will plan for the Bible lesson time as well as games, crafts, and snacks.
- In the front of the guide, you will find plenty of resources to help you: Handy Helps
  - Include a program overview, tips for teaching toddlers and managing a group of kids, and terms to know.

Decorating ideas and set-up instructions for

- Classroom areas
- Exploration Stations
- Costumes for you and your students



### ✤ Game instructions

These games are specifically for toddlers, simple to teach and play:

- From riding like knights on pool-noodle "horses" or running the Knight's Training Course, to playing a daring game of Dragon's Treasure.
- On a hot summer day, you could put a different spin on some of these games, using squirt guns.





### Craft instructions

- Toddler crafts are much easier than the crafts for older kids.
- Instructions specifically tell you how to prep ahead of time and what to have the kids do during class.
- Toddlers will mostly do simple coloring and adding stickers or other materials to their creations.



### Craft sessions

- Session 1: Crafts to make and use: Kingdom Crown, Cross Magnet, Tower Growth Chart, Faith Shield, and Train Your Brain Card Caddy
- Session 2: Daily Animal Pal Coloring Sheets

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10:45–11:00	Exploration Stations (Session 2)
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### Why crafts?

- Great way to use creativity and imagination •
- **Develop fine motor skills and dexterity**
- Take home a reminder of the lesson that can be used again •
- •





- Snack suggestions and preparation instructions
  - Tasty treats like Kingdom Cookies, Mini Pizza Shields, King's Cup fruit slushy, and Moat Floats all add to the fun!
  - Two suggestions for each day, one with simpler prep.









### Daily Lesson Time

 Each lesson begins with a devotional and an overview page to help you prepare.



#### Devotion 1: The Two Kingdoms

Behold, you delight in truth in the inward being, and you te ach me wisdom in the secret heart. Pealm 51:6

When Pilate questioned Jesus about the charges the Jews were leveling at him, Jesus replied, "You say that I am a king. For this purpose I was born and for this purpose I have come into the world-to bear withress to the truth. Everyone who is of the truth listens to my voice." Can you hear the cynicism and saccasm in Pilate's voice as he asks dismissively.

"What is truth?" expression and sarcasm in Frace's voice as the asso simussively. "What is truth?" and hands over feasu to the Jews for crucifichino (John 18:37-38)? Throughout the ages, people have echoed Pilate's question, in sincerity as well as skepticism. In fact, the battle over truth is as ancient as the original sin. Take a look at the lies Satan told himself and those who rebelled with him against their Creator.

'How you are fallen from heaven, O Day Star, son of Dawr! How you are cut down to the ground, you who laid the nations low! You said in your heart, I will ascend to heaven; above the stars of God I will set my throne on high; I will sit on the mount of assembly in the far reaches of the north; I will ascend above the heights of the clouds, I will make myself like the Most High" (Isiaih 14:12-14, emphasis added).

Satan knew the truth—that there is none in heaven like the Creator God—but he exchanged the truth of God for the lie, and in the process became the father of lies (John 84.4). His first temptation of Adam and Nev was a continuation on the theme. He introduced error into God's words ('Did God actually say, 'You shall not eat of any tree in the garden?' Genesis 3.1) and then blatantly lied about what God had said ('You will not surely die' Genesis 3.4).

For the past six thousand years, we've been floundering, trying to find our own way and denying that truth comes from God and his infallible Word. Thankfully, God has called his children into his kingdom through the sacrifice of his Son. In his infinite grace, God has given us the armor we need to stand strong in this battle for truth and boddy serve our Creator.

This week as we examine the pieces of armor God has provided, ask yourself this: Where am I in the battle? Am I asking "what is truth?" along with Pilate, or do I know the difference between truth and error based on God's Word?

"Truthful lips endure forever, but a lying tongue is but for a moment" (Proverbs 12:19).

## The Two Kingdoms

#### BIBLE PASSAGES

Creator King and Prince of Darkness Genesis 1; Ephesians 6:10-11

#### LESSON FOCUS

We're in a battle between two kingdoms— God's good kingdom that runs on truth and the enemy's bad kingdom that nuns on lies.

#### APOLOGETICS CONTENT

Absolute truth is true for all people, for all times, for all circumstances.

#### **VERITAS VERSE**

Put on the whole armor of God. Ephesians 6:11

#### RHYMETIME

Of two, only one is true

ANIMAL PAL

Wintfred ("Winnie") the Warhorse

#### **Today's Exploration Stations**

- Discovery Center: Kingdom Cards
- Touch Table Wet: Make It Clean!
- Touch Table Dry: Two Kingdoms Sandcastles
- · Dramatic Play: Inside the Castle
- Coloring Corner: Ephesians 6:11

#### Today's Lesson at a Glance

#### INTRODUCE IT! Two Kingdoms Contrasted

- Song 1: "I'm in the Lord's Army"
- song r. Thi in the total Army
- TEACH IT!
- Puppet Pal—The Battle's On
- Song 2: "The Kingdom Keepers"

#### APPLY IT!

- · Part 1: Animal Pal Review
- Part 2: Veritas Verse
- Part 3: Go and Do

#### Preparing for the Lesson

- Read Genesis 1, John 18:37–38, and Ephesians 6:10–18 several times.
- Read this lesson several times and prepare the materials.
- For more information on absolute truth and the two kingdoms, visit AnswersVBS.com/keeperfaq.
   Prav.

### Exploration Stations

- Discovery Center—teacher-led quick games or activities
  - Examples: Two Kingdoms card game, glitter playdough, and making an Armor of God Banner
- Coloring corner—provide crayons, markers, and other decorative materials to use with the memory verse coloring sheets

#### Exploration Stations

See page 12 for setup and decorating instructions for each station, as well as ideas for additional stations.

#### Discovery Center: Kingdom Cards

#### MATERIALS

Kingdom Cards
 Poster board
 Dark marker
 Light colored marker or colored pencil

#### PREP

Photocopy the patterns on white cardstock and cut into cards. Draw smiley faces lightly on the back of the good cards and frowny faces on the back of the bad cards. Draw a thick, dark line down the middle of the poster board to divide it in half. Write at the top of the left side "Good Kingdom" with a smiley face. Write at the top of the right side "Bad Kingdom" with a frowny face.

#### DIRECTIONS

Students put the cards either on the "Good Kingdom" side or the "Bad Kingdom" side. When done, filp over each card to see if they are in the right spots using the smiley or frowny faces for self-checking.

#### TEACHING TIE-IN

Today we'll learn that there are two kingdoms. God's kingdom is good, but the enemy's kingdom is bad.

#### Touch Table Wet: Make It Clean!

#### MATERIALS

- Touch table with tarp underneath
   Water
- Baby shampoo or bubble bath
   Extras: bath toys, plastic dishes, washcloths, dish
- scrubbers

#### PREP

Partially fill the touch table with water. Make suds with baby shampoo or bubble bath. Add the extras.

#### DIRECTIONS

Wash the toys and dishes to make them clean.

#### TEACHING TIE-IN

We don't want anything dirty or bad on our dishes or toys, so we clean them. The enemy's kingdom is full of bad things like lying and being mean. But God's kingdom is clean and pure; it doesn't have anything bad in it.

#### Touch Table Dry: Two Kingdoms Sandcastles

#### MATERIALS

 Touch table with tarp underneath
 Wet wipes for cleanup
 Play sand, available at hardware stores (make sure it's marked "play sand")
 Water spray bottle for wetting down sand
 Extras: small buckets, shovels, cups, scoops, LEGO bricks
 Printed pictures of simple sandcastles

#### PREP

Put the play sand on the table and spray it with water to add moisture. Place the extras into the sand. Post pictures of sandcastles for inspiration.

#### DIRECTIONS

Help the children copy some of the picture ideas to build their own sandcastles. Or you can direct two groups to each build one.

#### TEACHING TIE-IN

The Bible says there are two kingdoms—a good kingdom of light and truth and a bad kingdom of darkness and lies. Who leads the good kingdom? God. Who's the leader of the bad kingdom? Satan, the enemy.

#### Dramatic Play: Inside the Castle

This station, which will be a big hit, can be as low-key or as elaborate as you like.

#### MATERIALS

These will be used all week. Choose from the following, depending on your situation.

#### Note: Set out only part of the castle supplies the first day and add in new items each day.

 Play costumes (e.g., aprons, crowns/tiaras, play armor sets, princess dresses)
 Small broom and pails
 Stuck horses or half pool noodles
 Crates or large baskets
 Little table, chairs, decorated chair for a "throne"
 Small rocking chair
 Baskets or wooden bowls
 Silver or clear plastic cups
 Play food (e.g., eage, cheese, fruit, bread)

#### PREP

Gather costumes and other play items you will use today. Search directions online for how to make "pool noodle horses" if you want to make fun horses for this center.



### Exploration Stations

- Touch Tables (wet and dry)—bins or tables with a mix of materials and objects for free play
  - Place daily suggested items into container.
  - Wet—Fill in with small amount of water or ice cubes.
  - Dry—Fill in with sand, raffia, shredded paper, tinsel garland, etc.







- Explorations Stations
  - Dramatic Play area—provide costumes and other props for dress-up and imaginary play.
  - Consider setting up a puppet stage.









- Exploration Stations
  - Can be used before or after the Bible lesson.
  - If you have a small classroom, choose just one or two stations (e.g., coloring station and one of the touch tables).
  - No time for free play?
    - Instead of setting up an Exploration Station, use the materials as an object lesson with the Teaching Tie-In.
    - At the end of the Bible lesson, you could demonstrate one station and share the Teaching Tie-In, then allow kids to try it themselves.

### ✤ Bible Lesson Time

- Lessons are shorter than before.
- Focus on one or two main points about the armor of God and a relevant biblical event.
- Materials are listed in the margins.
- Introduce It! and Teach It! sections: most are scripted dialogues between two teachers or a teacher and a puppet.

#### Introduce It!

#### Two Kinedoms Contrasted (5-10 minutes)

Prep: Prepare your costumes. Cut apart the GOOD KINGDOM/BAD KINGDOM POSTERS and attach them to the wall. Print one copy and cut apart the TWO KINGDOMS CONTRASTED CARDS. Attach tape or mounting putty to the back of each card and put them in number order.

- Teacher 1: Greetings, one and all! I'm \_\_\_, the trainer here in the strongest part of the castle. It's called the keep. Can you say that with me? Repeat "keep." We'll meet here every day to learn about kings, kingdoms, and some special armor God gives us to put on as we battle for the greatest king, Jesus.
- Teacher 2: Good morrow! I'm \_\_\_\_, and I'm excited to open God's Word, the Bible. Hold up the Bible. It tells us about two spiritual kingdoms.
- Teacher 1: Right! There are two kingdoms, but they're very different. One is good, and the other is bad.

#### Teacher 2: Hey, the kids can help us learn what the two kingdoms are like!

As you show each pair of TWO KINGDOMS CONTRASTED CARDS, have the kids shout out which kingdom each card goes with. Quickly attach the cards under the appropriate posters.

Show the first card. The ruler of the good kingdom is God. Attach this card under the GOOD KINGDOM POSTER. Show the second card. Satan is the ruler of the bad kingdom. He's not our friend. He's the enemy of anybody who loves God. Attach under the BAD KINGDOM POSTER.

- · God is for us. Good. The enemy's against us. Bad.
- · God loves us. Good. The enemy hates us. Bad
- God is kind. Good. The enemy's mean. Bad.
- · God is all-powerful. Good. The enemy is not as powerful as God. Bad.
- God always tells the truth. Good. The enemy lies. Bad.
- · God always keeps his promises. Good. The enemy breaks his promises. Bad.

Teacher 1: As you can see, God is an amazing king and ruler of the good kingdom! The enemy is not!

Teacher 2: The Lord Jesus is the perfect king. I want to be part of God's good kingdom.

Teacher 1: In the days of kings and castles, the knights went out to fight for their king. Now, everyone who's part of God's kingdom must fight against sin. We want to obey our king, the Lord Jesus. Let's sing about being in the Lord's army.

#### Sone 1: I'm IN THE LORD'S ARMY (medieval style)

Find these items in your teacher kit.

Explain the terms in the song and how a knight would have done these things. Or, sing in the traditional way. Both versions are on the Simple Songs CD.

VERSE	Yes, Str (Cross your arm	
I may never march to the castle keep	knight's salute.)	
(March in place.)	CHORUS	
Ride in the tournament (Ride a horse, hold- ing a spear in one hand.)	I'm in the Lord's army	
Shoot at the battlement (Draw a bow and shoot an arrow.) I may never sword fight the enemy	(Point to yourself an Yes, Str (Do a knight's s I'm in the Lord's army	
		(Swing sword.)
But I'm in the Lord's army	ies, sii (Do a kinghts s	
(Point to yourself and then to God.)	Repeat verse.	

#### "I'm in the Lord's es, Str (Cross your arm over your chest in a Army" song "The Kingdom Keepers" song MP3 download or Simple Songs CD (12-0-141) MP3 or CD player

(Point to yourself and then to God.) es. Str (Do a knight's salute.) m in the Lord's army (Point to yourself and then to God.) es, Str (Do a knight's salute.) Repeat verse

dom Poster Two Kingdoms Contrasted Cards Bible Medieval costumes for teachers. Mounting putty or tape

Good Kingdom/Bad King-

Think of fun names for yourselves: Princess Katherine the Curly-Haired, Lady Betty of Boston, Crispin of the Woods, Gwendolyn the Glad, Albert the SIIV. etc.

The Bible is listed just once daily in the supply list but is used throughout, so keep It handy and marked to the correct passages a head of time.





 ● If working as co-teachers, decide ahead of time each day who will be doing what.

Day 1: THE TWO KINGDOMS • 27



### Bible Lesson Time

- These are the most important sections where the main points are taught.
  - Practice ahead of time. It's okay to hold a script but be familiar with it so you can say it naturally.
  - Use the suggested posters and props.
  - Use facial expressions, gestures, and voice inflections.
  - Make eye contact with the kids!
  - Give the puppet movement.
  - Use sound effects, such as *Boom!* or *Zing!*
  - Whispering can be an attention grabber too.



### ✤ Bible Lesson Time

- The Apply It! section finishes the lesson.
  - Part 1 Animal Pal Review
    - **Discuss the Animal Pal**
    - Do active question/answer review
  - Part 2 Veritas Verse
    - Practice the memory verse
  - Part 3 Go and Do
    - Activities to do now or at home
    - Also on the student take-home guides

Theme Verse Poster Dav 1 Memory Verse Poster

music and player

E ETRONO IN

THE LORD AND

IN THE STRENGT OF HIS PRICE.

EPHEESINGS E:10

of God.

The front page of each day's

today's lesson. The back page of

the student guide matches this section in the teacher guide.

student guide is a review of

Guides

Optional: Toddler Student

Day 1 An Imal Pal Poster Armor of God Sticker Sets

(12-0-078)



helps the lesson "stick." Share the DAY 1 ANIMAL PAL POSTER to summarize the teaching of the day. Show the Armor of God sticker sets (available to purchase from AnswersVBS.com), one set (child and armor stickers) per child. This week, children will add armor pieces as they learn about them. For now, write the name of the child on the papers.

Some knights rode on warhorses, like Winifred here. These horses were strong and didn't get tired easily during a battle. Winnie reminds us that we're in a battle between two kingdoms: God's good kingdom and the enemy's bad kingdom. Just as these knights had to trust their horses to carry them faithfully through battle, we must trust in our Creator God, who made us and takes care of us.

With each question, have the kids whinny like a horse and shake their heads (mane) "yes" if the answer is ves and shake their head "no" if it is no.

1. Are there two kingdoms? Yes-shake head "yes" and whinny.

2. Is one kingdom good and one kingdom bad? Yes-shake head "yes" and whinny.

3. Does the enemy rule the good kingdom? No-shake head "no." Who rules over the good kingdom? God!

4. Does the Bible always tell the truth? Yes-shake head "yes" and whinny.

- 5. Is the bad kingdom as strong as the good kingdom? No-shake head "no." Remind them that God is the most powerful, kind, and loving ruler of all. No one is like him.
- 6. Is the enemy mean and a liar? Yes-shake head "yes" and whinny.

Use any remaining time to complete the following ideas. These ideas are also on the back of the student guides. Send the student guides home each day as a fun review. Encourage the kids to do the Go and Do sections by asking them which ones they did and how it went each day.

Supplies for this section are not listed in the supply list on the back cover since they will vary depending on the activities you choose, so decide what you will do and add them to your



PART 2: UERITAS UERSE

as" means "truth is mighty and will prevail" or simply "true, trustworthy." It was a word used in the Middle Ages and is still used today. Remind the children that every Bible verse is true, trustworthy, and mighty.

Today's Verse: Put on the whole armor of God. Ephesians 6:11

Try the following challenge, using the DAY 1 MEMORY VERSE POSTER as a reference and the Memory Verse music If you have it.

Practice the verse several times, pretending to put on armor while you're saying it.

PART 3: GO AND DO r of the good kingdom. How many good things can you think of? Tell him thank you for all good things. ut on the whole armor

2. Play a game of opposites. A grown-up says one word, then the child says the opposite. Examples: good, bad; laugh, cry; up, down; in, out; smile, frown; happy, sad; light, dark. What are the two opposite kingdoms you learned about in VBS? (God's good kingdom and the enemy's bad kingdom)

3. With someone's help, check AnswersVBS.com/keeperkids for more fun information!

Ask yourself this question: Which kingdom do I want to be part of?

30 - Day 1: THE TWO KINGDOM



✤ Music

- *Simple Songs* for Toddlers and Pre-Primaries are themed songs used within the lesson time.
  - Available on the Resource USB and CD (Your director should have the USB or Digital Pro)
  - Simple Songs are incorporated into the toddler lesson time.
  - To make it more fun, the puppet invites the kids to sing with him.
  - All the songs are set to familiar tunes.
  - Practice the songs and suggested hand motions ahead of time so you can lead the kids well.



Music

- *Memory Verse Songs* are separate from the *Simple Songs;* they are the same memory verse songs that the older kids will be learning.
  - Available on the Music USB.
  - Part 2 of the Apply It! section is a good spot if you want to use them.
  - Or you can put the simplified memory verses to nursery rhyme tunes.

### ✤ Lesson Time

- Remember that teaching takes homework—on the teacher's part.
- Be intentional to repeat the main points throughout all your activities.
- Don't stress over a couple wiggle worms.
- Switch gears if needed, then come back to the lesson.
- Relax and enjoy the children.
- Be seated with all your materials nearby.
- Use a display board.





### Classroom Management

- Keep your kids moving with separate areas in your room.
- Cover up areas that are not to be used at certain times.
  - Cover up your touch tables with lids or plastic tablecloths
  - Block off the drama corner with a couple of chairs.
  - Lay a plastic tablecloth over the materials on the coloring table or on the table where you have crafts laid out for later.
  - Cut out some large red poster board stop signs to post in different areas.



### Classroom Management

- Line the craft/coloring tables with paper taped down along the edges.
- Use plastic appetizer trays with separate compartments to hold craft/coloring materials.
- Use little buckets on the tables for trash, especially for peel-off sticker papers!
- Give the kids a chance to help clean up; race against the clock or make it a contest to see who can pick up the most trash.





### Need a puppet?

Etsy shop

https://www.etsy.com/shop/DidacticosKids has many boy and girl hand puppets for \$20–30.

• Oriental Trading has a pack of eight 14-inch puppets for about \$50

https://www.orientaltrading.com/happy-kidsstuffed-hand-puppets-8-pc









### Puppet Stage Ideas

- If you have the castle backdrop, use the window for the puppet entrance
- Decorate a large box to look like a castle with an opening where the puppet can enter
- Set up a tri-fold display on top of a table. Puppet can enter above or cut an entrance in the middle of the display board.
- Turn a wide table on its side and have the puppet enter above the edge of the table.







### Touch Table bins

- Consider using an underbed storage container instead of a regular bin
  - About 3 feet long (twice as long as the regular bins)
  - More kids could gather around it.
  - . Sides are half as high, so it's easier for children to reach in





