

## **DAY 1 DISCOVERY CENTER: RAINFOREST RUBBINGS**

### **DIRECTIONS**

Students put the leaves under the paper. Show them how to rub their crayons sideways over the paper to get the leaf impressions. Write their names on their papers when they're done.

### **TEACHING TIE-IN**

Show the DRIP TIP LEAF POSTER. God's an amazing Creator! Look at this rainforest leaf. He gave it a special design called a drip tip. Do you see it? Since it rains almost every day in the rainforest, the drip tip allows the water to run off quickly so the leaves don't grow harmful stuff on them like fungi. God thought of everything!

## **DAY 1 TOUCH TABLE WET: CREATION COUNTING**

### **DIRECTIONS**

Students take a pail and try to fill it with six of the same things: six flowers or six pieces of fruit, for example.

### **TEACHING TIE-IN**

How many days did it take God to make the whole creation? Six. Let's count to six. Do so. Now let's gather six of the same kind of items at a time to remember the number six!

## DAY 1 TOUCH TABLE DRY: ALL THINGS GREEN

### DIRECTIONS

Students play with the green items.

### TEACHING TIE-IN

What color is everything in the table? Green. What's our color of the day? Green. What color are many plants? Green. Who made all the green plants? God. Do you know

what day of creation he made them? Day 3. Show the DAY 1 ANIMAL PAL POSTER. What color is our animal pal, Eden the parrot? Green. I'm thankful God made plants and the color green! What C does the color green remind you of? Creation. Let's cheer for God, our wonderful and caring Creator! Do so.

## DAY 1 DRAMATIC PLAY: 7 C'S EXPLORERS

### DIRECTIONS

Kids dress up and pretend to be on an expedition through the jungle.

### TEACHING TIE-IN

Who made all the animals? God. Do you know what day of creation God

made the birds? Day 5. The fish? Day 5. The land animals? Day 6. The dinosaurs? Day 6. People? Day 6. God is so creative to have designed all these different and beautiful animals, and then he made people too. People are his most special creation. He loves us!

## DAY 2 DISCOVERY CENTER: MISSING FRUIT

### DIRECTIONS

Instruct the kids to look at the fruit carefully for a few seconds. Then cover the tray. Remove a piece of fruit without allowing them to see which fruit was taken. Take the towel off. Children figure out which piece is missing. Continue to do so as time allows.

### TEACHING TIE-IN

There was a piece of fruit missing in the garden of Eden. Who ate it? Adam and Eve. **Right! Adam and Eve ate from the tree of the knowledge of good and evil, even though God told them not to. They didn't obey, and sin entered the world. What's sin again?** Take responses. **Sin is when we don't obey God. It's important to love and obey God!**

## DAY 2 WET TOUCH TABLE WET: TOY BOATS

### DIRECTIONS

Students play in the water with the animals, dinosaurs, and boats.

### TEACHING TIE-IN

The things people were doing got so bad that God had to punish their sin. He sent a flood that covered the whole world. But God told Noah to build a big ship for those God saved from the flood. Only Noah and his family got on the ship, called an ark. Do you think you would have obeyed God and gotten on the ark? Take responses.

## **DAY 2 DRY TOUCH TABLE: ALL THINGS DARK AND BLUE**

### **DIRECTIONS**

Students play with the items.

### **TEACHING TIE-IN**

**What two colors are the things in the table?** A dark color and blue. **What are our colors of the day?** Dark and blue. **What color does the sea look like?** Blue. **Who made the color blue?** God. **Who made the blue poison dart frog?** God. Show the poster. **What two colors do you see on Tox?** Dark and blue. **What two C's do these colors remind you of?** Corruption and Catastrophe.

## **DAY 2 DRAMATIC PLAY: 7 C'S EXPLORERS**

### **DIRECTIONS**

Have the kids match up pairs of animals.

### **TEACHING TIE-IN**

When Noah finished building the ark, God said the animals would come to fill it. Did Noah have to go out and gather the animals to put in it? Pause. No, God sent the animals to Noah, many of them in pairs, a boy and a girl. Let's see if you can make some animal pairs. Find two of the same animal!

## **DAY 3 DISCOVERY CENTER: BRICK BUILDING**

### **DIRECTIONS**

Use the blocks/bricks to build towers.

### **TEACHING TIE-IN**

Sometimes we think people who lived long ago weren't very smart. But they were just as smart, if not smarter, than we are today. For instance, Noah built a big ship called an ark and the people at Babel built a skyscraper tower!

## **DAY 3 TOUCH TABLE WET: PACKING PEANUT TOWERS**

### **DIRECTIONS**

Build towers with the wet packing peanuts. Monitor carefully.

### **TEACHING TIE-IN**

The Bible lesson today is about some people who didn't listen to God. He gave them directions and they didn't obey. They thought they didn't need to listen to God's words, but everybody needs to listen to God through his Bible!

## DAY 3 TOUCH TABLE DRY: ALL THINGS GRAY

### DIRECTIONS

Students play with the gray/silver items.

### TEACHING TIE-IN

What color is everything in the table? Gray/silver. What's our color of the day? Gray. What color is our gorilla animal pal? Silver/gray. Show the poster. Who made gorillas? God. What day did he make them and the other land animals? Day 6. What C does the color gray remind you of? Confusion.

## DAY 3 DRAMATIC PLAY: 7 C'S EXPLORERS

### DIRECTIONS

Dress up and pretend to be traveling in the jungle.

### TEACHING TIE-IN

There are jungles all over the world. People live in them and visit them, so let's take our dolls with us today to the jungle. Before the confusion at

the tower of Babel, people wouldn't have lived in jungles all over the world. People weren't spread out. But at the tower of Babel, God scattered the people, and now people live all over the place, including in jungles all over the world. And they have developed different shades of skin, too. But we are all related!

## DAY 4 DISCOVERY CENTER: HOLIDAY HAPPENINGS

### DIRECTIONS

Students will sort each of the 12 cards or items into the correct basket—either Christmas or Easter.

### TEACHING TIE-IN

At Christmastime, we celebrate Jesus' birthday. It's stop 5 on our journey through time—Christ. Easter is the celebration of Jesus coming back to life after his death. It's stop 6 on our journey—the Cross. Let's say all the C's we've learned in order. Recite the following: Creation, Corruption, Catastrophe, Confusion, Christ and the Cross.

## DAY 4 WET TOUCH TABLE: BIBLE TRUTH COLORS

### DIRECTIONS

Help children find the correct colors of balls or blocks as you direct them with the teaching tie-in.

### TEACHING TIE-IN

The Bible tells us the truth about Jesus, God's Son. He's the only one who can save us from our

sins. Which color (balls or blocks) reminds us of our sins? Dark color. Which color reminds us of Jesus' blood when he died on the cross for our sins? Red. When we put our trust in Jesus, he washes our sins away. Which color looks nice and clean? White. When we believe in Jesus, we become part of God's family! Which color reminds us of heaven? Yellow.

## **DAY 4 DRY TOUCH TABLE: ALL THINGS WHITE AND RED**

### **DIRECTIONS**

Students play with the items.

### **TEACHING TIE-IN**

What two colors are you finding in the table? White and red. What are our colors of the day? White and red. Who made these colors? God. Who made the pink river dolphin? God. Show the poster. What two colors mixed together make pink? White and red. I'm thankful God made these colors! What two C's do these colors remind you of? Christ and the Cross. Thank you, God, for sending Jesus to us!

## **DAY 4 DRAMATIC PLAY: 7 C'S EXPLORERS**

### **DIRECTIONS**

Kids can use the "bridge" to get from one side to the other without falling in the "water" where the crocodiles are.

### **TEACHING TIE-IN**

Can you make it across the river without falling in? Let's try! Do so. Sometimes we need help getting across. We can't get across the river without a bridge. We can't get to heaven without Jesus. He's like our bridge between earth and heaven.

## **DAY 5 DISCOVERY CENTER: CATERPILLARS TO BUTTERFLIES**

### **DIRECTIONS**

Children play with the items and are directed to look at the pictures to see what kind of butterfly each caterpillar turns into.

### **TEACHING TIE-IN**

Isn't it amazing how God gives each caterpillar a whole new look? You know, someday in the new heaven and new earth, everyone who is a child of God will get a beautiful new body. We'll still be able to recognize each other, but we will be more beautiful versions of ourselves! Won't that be fabulous?

## **DAY 5 WET TOUCH TABLE: NO MORE TEARS**

### **DIRECTIONS**

Pour some baby shampoo in the water while the children watch. Explain the teaching tie-in and have them wash the dolls.

### **TEACHING TIE-IN**

I'm pouring tear-free baby shampoo in the water. This shampoo won't sting babies' eyes, so they won't cry if they use it. There's a time coming in the future when we won't ever cry again, for any reason! God is going to make a new heaven and a new earth some day. There will be no more crying, no more pain, and no more sadness or death.

## DAY 5 DRY TOUCH TABLE: ALL THINGS YELLOW

### DIRECTIONS

Students play with the yellow and gold items.

### TEACHING TIE-IN

What color are you finding in the table? Yellow. What's our color of the day? Yellow. Who made the color yellow? God. Who made the bird-wing butterfly? God. What color is

the body of our animal pal, Bliss the butterfly? Yellow. Aren't you thankful God made beautiful butterflies like Bliss? Pause. What C does the color yellow remind you of? Consummation. Thank you, God, for making a beautiful world, and for promising to make a new heaven and a new earth someday that will be even more beautiful than we can imagine!

## DAY 5 DRAMATIC PLAY: 7 C'S EXPLORERS

### DIRECTIONS

Students will dress up and pretend to be jungle explorers.

### TEACHING TIE-IN

It's been an amazing cruise through time! Who can tell me something they learned at *The Great Jungle Journey* this week?