

The purpose of this session is to cross.

- Encourage all of you as you look forward to teaching young children, whether it be toddlers or pre-primaries.
- Acquaint you with the format of the Teacher Guides.
- Peek at a few games.

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- Share some useful tips.
- Show some crafts.

Toddler vs. Pre-Primary

- Toddlers = 2–4 years old Pre-primaries = 4–6 years old.
- The Pre-Primary Guide is similar to the other teacher guides, which are basically the Bible lessons.
 - Pre-primaries can/do rotate with the older kids.
 - Snacks, games, and crafts are in the respective leader guides.
- The Toddler Guide is all-inclusive.
 - Toddlers likely do not to rotate with the older kids.
 - Bible lesson, snacks, games, and extra crafts are included.
- Both books include Exploration Station ideas and instructions.





- ✤ Daily Introduction
- Each lesson has an overview and devotional page to help you prepare.
- Each day covers one or two of the 7 C's of **History**: **Day 1) Creation** Day 2) Corruption and Catastrophe **Day 3) Confusion** Day 4) Christ and Cross

Day 5) Consummation



22 = Day 1: Creation

Devotion 1: God Is the Good Creator

The LORD is good to all, and his mercy is over all that he has made. Psalm 145:9

For a few moments, imagine yourself strolling through a section of the garden of Eden. This beautiful abundance of flor and fauna was just declared by the Creator to be 'vey good'. The creation was a manifestation of the goodness of the Creator. In your mind's eye, how does this original paradise reflect the goodness of Cod?

Do the flowers fill the air with glorious fragrances? Do the serpents hanging from the trees fill you with delight at their bright colors and silly smooth skin? Do you genty stoke the thick fur of the large bear to your right? Do you gasp in awe at the towering sauropod as he lumbers past? Contrast this with the view that Carl Sagan held about God and his creation:

'If God is omnipotent and omniscient, why didn't he start the universe out in the first place so it would come out the way he wants? Why is he constantly repairing and complaining? No, there's one thing the Bible makes clear. The biblical God is a sloppy manufacturer. He's not good at design, he's not good at texecution. He'd be out of business if there was any competition' (Carl Sagan, Contact [New York Pocket Books, Simon & Schuster, 1985]).

In Sagan's Eden, the flowers God created prickyou with thorns when you bend over to inhale their fragrance. The serpent slithering part your feet inspires a farsful shick. The lion creeping up behind the lamb suddenly takes a bite out of it. And the dimosaus are nowhere to be seen because they died out millions of years ago.

What important factor did Carl Sagan fail to take into account? He believed that the world we live in today is the world God originally created. He didn't understand that we now live in a fallen world-a world that has been corrupted withis in His view has been colored by the belief that the world is millions of years old and that the fossil record—filled with evidence of death, dise are, suffering, and thorns—is a record of the way things have been for the past sevenil million years Carl Sagan isn't alone in viewing the Creator this way. Media mogul Ted Turner and even Chanles Darwin himself

are just a few of the many who can't comprehend the goodness of God because of what they see today. Although all of creation shouts, "There is a God!" (Romans 1:20), it has been marred with our sin.

Read Psalm 33:5. In what ways doyou see the love of God still reflected in his creation? In what ways do you see the effects of our sin?

Think about how you represent the all-good Creator to those in your care. For example, are the "design features" you share with your children reflective of a good God or a fallen creation?

A syou present today "C do so in a way that emphasizes the goodness of God. His original creation was complete and "very good." It was full of life, peace, and joy. He provided light for us to see by (day 1), air for us to breathe (day 2), vegetation for us to set (day 3), majestic arrays of stars to study before bed (day 4), abundant fauma for us to enjoy (days 5–6), and a creation for us to care for. He created for his glory.

Read Psalm 107:1, 15, and 119:68, as well as this Puritan prayer about the infinite goodness of the Creator.

King of glory, divine majesty, Every perfection adorns thy nature and sustains thy throne:

The heavens and earth are thine, The world is thine and its fullness. Thy power created the universe from nothing; Thy wisdom has managed all its multiple concerns, Presiding over nations, families, individuals. Thy goodness is boundless; All creatures wait on thee;

Are supplied by thee; Are satisfied in thee.

How precious are the thoughts of thy mercy and grace! How excellent thy lovingkindness that draws men to thee!

—Arthur Bennett, The Valley of Vision (Carlisle, PA: The Banner of Truth Trust, 2005), 216.

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Day 1: Creation = 23

Rain or Shine Bible Time

- Scripted dialogues between two teachers or a puppet and a teacher.
- Application time to review, memory verse, and extra activities.
- Margin notes include:
 - Materials list.
 - ah **Color-codes for teacher** kit and resource downloads.
 - Color thumbnails of the posters.
- **Download resources at:** answersvbs.com/jungleresources



Inside the Teacher Guide

Soné 1: Do Right	
Sing to the tune of "Allelu, Allelu, Allelu, Allelua two sides.	." Before you begin, divide the class into
Do tight, do tight, do tight, do tight (Sel con structures and tigg; side one site) (Sel to set structures and tigg; side one site) (Sel to too structures and tigg; side one site) Do tight, do tight, do tight, do tight (Sel concern) Coby The Lond (Sel avon up.) Teicher J: Theory are from Lord point Teicher J: Theory are from Lord point and where they came from Let's go find Teach III	Obey the Lord (Siet two stays up.) Do right (Siet one up.) Obey the Lord (Siet two up.) Do right (Siet one up.) Obey the Lord (Siet two up.) Do right (Siet one up.) Obey the Lord (Siet you up.) Obey the Lord (Siety you up. sing togethe get jim my knows about different Language aut. Move to puppet stage, looking for jimmy.
Part 1: Puppet Pal-Babel Rabble (5 minutes)	
Prep: Tape one SCRIPT inside the puppet stage a	ind attach the other to a clipboard for reference
Teacher: Kids, help me call for Jungle Jimmy. D	o so. Hello? JJ? Are you in there? Hello?
Paper: Come up saying hello in other languages.	Hola! Guten tag! Shalom!
feather: JJ, what are you babbling about?	
βαρρε: Oh, I'm just saying hello in other lange in French. Can you say, "Bonjour"?	uages. Let me teach you all how to say hell
Teacher and filds: Bonjour.	
Papper: Good job!	
Teacher: Guess what, JJ? We were just talking a lesson is about today.	about languages too. That's what our Bible
Pappe: Rescally?	
Teacher: Yep! The time of confusion happened thing amazing.	l many years ago when God did some-
Pappe: Ocoh! Did God make meatballs fall	from the sky?
Teacher: Nope, but that would be amazing! It a language.	ill happened when everybody spoke the sa
Pappe: Everybody?	
Teacher: Yes! That's what the Bible says. Show, words, and they all lived in the same plac to listen to God.	your Bible. Every person used the same re, too. The trouble was that they didn't wa
Pappet: Uh-ohi That's not good.	
Teacher: They decided to build a city and a rea	lly tall tower that would reach way up high

Pupper: Why's that a bad idea? I love to go up high.

with people. Gamer' Lot me guess, they

[eagier: It's bad because God told them to move away from there and find new places to live all over the world. God wanted them to have families and fill the world

"Do Right" song "Jesus Loves the Little Children" song MPS download or Simple Songs CD (12-0-141) Device to play music

it languages z for Jimmy. * 2 copies of Day 3 Pupp Boy or girl puppet and dipboard forreference Hello?

ooke the sam

ie same y didn't want

Day 3: Confusion • 43



Part 1: Daily Review

- Can people still get hurt or be sad In heaven? (No-Fold h

imed this week at VBS? What did i h

- 4. Will Jesus be there? (Yer
- 5. Can any body go to heaven on their own? (Noh the world we live in now?
- sins and trust in Jesus can go to heave 6. Is God a good and kind Father? (Yes-flap like a butterfly.)

hands.) Only those who turn from the ps and add today's sticker. They can tak Part 2: Memory Verse

illable if you plan to give the VERSE POSTER as a refr

Part 3: Go and Do

60 - Day 5: Consaw

* Music

Simple Songs

- Themed songs for toddlers and pre-primaries.
- Set to familiar tunes.
- Simple hand motions.
- Songs are available three ways:
 - Download from AnswersVBS.com/jungleresources
 - Purchase at AnswersVBS.com • on CD or download.

- Teacher; Well, when you see beautiful things in nature, you can think about our good, kind, wonderful Creator God.
- Puppet: Did God make ants and birds and snapdragons?
- Teacher; He sure did! God created all these beautiful things we get to see and smell and hear. When we're outside playing or walking in the woods or going to the zoo, we can tell God thank you for the plants and animals that we see or hear.
- Puppet: That sounds great! I want to tell God thank you.
- Teacher: Yes, it's good to remember that God made beautiful things all around us.
- Puppet: (Excitedly) Thank you, God, for animals, plants, the sunshine, the moon, stars-all kinds of things!
- Teacher: When we say thank you to God, that's called praise. God is our Creator, which means he made, or created, everything. We should praise him every day. The Bible even tells us to praise God all the time.
- Puppet: Hey! I know a song called "Let's Praise God!" Kids, will you sing it with me? Have the puppet sing and move with the kids.

VERSE 4

VERSE 5

Wig-wig-wiggle if God made your nose

Wig-wig-wiggle if God made kiddos (Wiggle and point to kids.)

Bend and stretch if God made bears (Bend and stretch.)

God made hares (Bend and stretch.)

God made pears (Bend and stretch.)

Bend and stretch if God made air

(Sway hands over head.)

(Bend and stretch.)

Let's praise God!

Let's praise God! (Sway hands over head.)

God made your toes (Wiggle and touch toes.)

God made elbows (Wiggle and touch elbow.)

(Wiggle and touch nose.)

Song 1: Let's Praise God!

Sing to the tune of "London Bridge Is Falling Down."

- VERSE 1 Clap your hands if God made bees (Clap.) God made trees (Clap.) God made seas (Clap.) Clap your hands if God made ME (Clap.)
- Let's praise God! (Sway hands over head.) VERSE 2
- Stomp your feet if God made cats (Stomp.) God made gnats (Stomp.) God made rats (Stomp.) Stomp your feet if God made bats (Stomp.) Let's praise God! (Sway hands over head.)

VERSE 3

Turn around if God made sky (Turn around.) God made flies (Turn right.) God made eyes (Turn left.) Turn around if God made sky (Turn around.) Let's praise God! (Sway hands over head.)

Teacher: Great job singing! Let's say goodbye to J] now. Do so. Puppet: Bye! See you tomorrow. Exit.

Teach It!

Journey Through Creation (10 minutes)

Prep: Use mounting putty or tape to put up the 7 C'S CREATION POSTER. Set up the large paper or dry-erase board up front so everyone can see it. Draw two horizontal lines across it, separating it into three parts. When noted, Teacher 2 will draw while Teacher 1 describes each creation day. Use a variety of colors for the drawings to hold the students' interest.

Teacher 1: JJ saw some things God made at the park. But we should do some exploring on our own.

CREATIO

* "Let's Praise God!" song

□ MP3 download or Simple

Songs CD (12-0-141)

Device to play songs

* "He's Got the Whole World in His Hands" song

♦ 7 C's Creation Poster □ Mounting putty or tape Bible Dry-erase board and markers or large paper and markers Small suitcase or backpack containing crayons,

scissors, and other craft supplies

* Download from AnswersVBS. com/jungleresources. Day 1: Creation • 21 Find in your teacher kit.



Back Cover

- Materials are listed for each day's Bible • lesson and Exploration Stations.
- Color-coded by source: either a download or in the teacher kit.

			SUPP
/en	y Dag	Dag	1
	Theme Verse Poster	Ó	Dry-erase board and dry-
	Memory Verse Posters		erase markers, or large
	Animal Pal Posters		paper and markers
	7 C's Posters		Small suitcase or backpack
	Puppet Scripts, 2 copies daily		containing crayons, scissors,
	Mounting putty or		and other craft supplies
	tape for posters	Day	2
	Bible		Flood Posters
	River guide/ jungle		2 flashlights
	costumes for teachers		5 sacks (not see-through),
	Boy or girl puppet		numbered and each holding
	and puppet stage		one item or picture of the
	Clipboard		item: globe, tropical fruit,
	Optional: Memory Verse music		snake, same kind of fruit
	MP3 download or Simple		with a bite out of it, and
	Songs CD (12-0-141)		Comuniton Pattern

Device to play songs

Discovery Center DAY 1: RAINFOREST RUBBINGS Drip Tip Leaf Poste Variety of real leaves Crawons White paper, at least 1 piece per child DAY 2: MISSING FRUIT 8–10 different pieces of plastic fruit □ Tray □ Towel DAY 3: PLAY DOUGH TOWER Homemade or storebought play dough DAY 4: HOLIDAY HAPPENINGS Christmas and Easter Pattern Cards or Christmas and Easter Items Christmas basket and Easter basket DAY 5: CATERPILLARS TO BUTTERFLIES Day 5 Animal Pal Poster Pictures of caterpillars and

the butterflies they turn into Optional: model of the life cycle of a caterpillar Optional: play butterfly items (puzzles, books, plastic or plush an imal butterflies)

Wet Touch Table EVERY DAY Touch table with tarp underneath

DAY 1: ALL THINGS GREEN Generic or green filler (e.g., crinkle shred or Easter grass)

*Available in the Teacher Resource Kit

*Download from AnswersVBS.com/jungleresources



the puppet and tape Bandage for puppet Play doctor kit Bandage for Teacher 2 Plastic bag with shoes or slippers inside Items or pictures of items in numbered list Yellow shopping bag(s) to hold the items Student Extras

7 Cs Mans Student Guides and supplies Bookmarks

EXPLORATION STATIONS

Corruption Patterr

Water

Sand pails

cups, bowls

Dry Touch Table

EVERY DAY

SUPPLY LIST

Day 3

Day 4

Cut Out Pattern

Christmas tree

Easter basket

Scissors

Nonbreakable Christmas

ornaments, 1 per child

Plastic Easter eggs, 1 per child

items, such as pails, shovels, DAY 1: CREATION COUNTING cups, plastic animals, leaves, Extras: water proof creation play foods or cars, etc. DAY 2: ALL THINGS DARK & BLUE oriented items (at least six of each), such as real leaves Generic or blue and/or darkor plastic flowers, animals colored filler (e.g., crinkle fruits, stars, or cookie shred or Easter grass) Extras: lots of safe dark cutters in these shapes items and blue items, such DAY 2: TOY BOATS as pails, showels, cups, Extras: plastic boats and small plastic animals that plastic animals, flowers, play foods, play cars, etc. fit on the boats, including DAY 3: ALL THINGS GRAY dinosaurs (may be available at dollar stores) Generic filler (e.g., crinkle shred or Easter grass) or DAY 3: TALL TOWERS gray/silver filler, such as Water and ice cubes Christmas tinsel or garland Plastic blocks Extras: lots of safe gray and DAY 4: BIBLE TRUTH COLORS silver items, such as pails and Plastic balls or blocks in a dark shovels, cups, plastic animals, color, red, white, and yellow rocks and gems, play cars Extras: tongs, scoops, DAY 4: ALL THINGS WHITE & RED Generic filler or white and red DAY 5: NO MORE TEARS crinkle shred or Easter grass Tear-free baby shampoo Extras: lots of safe white Washable dolls and red items, such as pails, shovels, cups, plastic animals, flowers, play Animal Pal Posters foods, play cars, etc. Touch table with DAY 5: ALL THINGS YELLOW tarp underneath Generic filler or yellow crinkle shred or Easter grass

 Extras: lots of safe green shovels, cups, plastic animals, play cars Dramatic Play: 7 C's Explorers EVERY DAY Dress-up supplies in a big suitcase with the lid safely propped open (e.g., expedition vests, pith helmets, rain boots, backpacks, rain coats, sunglasses) DAY1 Play bin oculars □ Stuffed, plastic, and rubber animals DAY 2 Stuffed or plastic animals so some are in pairs DAY3 Dolls in different skin shades DAY 4 Inflatable or stuffed crocodiles or pictures.

Anv items you want to add in Coloring Corner Memory Verse Coloring Sheet for each day Markers or crayons in a woven basket or metal pail Optional supplies: stickers, glue sticks and items to glue

Extras: lots of safe yellow

items, such as pails and



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on the coloring sheet (e.g., cotton balls, pom-poms, feathers, and tissue paper)

Answers

Exploration Stations

- Each station is themed and has a teaching tie-in to the lesson.
 - Discovery Center—teacher-led, quick games or activities.
 - Wet Touch Table—container with water and objects for tactile play.
 - Dry Touch Table—container with dry objects for tactile play.
 - Dramatic Play area—costumes and props for imaginary play.
 - Coloring corner—crayons, markers, and other decorative materials to use with the memory verse coloring sheets.
- If you don't have time for free-play, use the materials for a group activity.





Games Overview

* Games

- Pre-Primaries have three options for the game leader to choose.
- Toddlers have two game options.
- Games get the children moving and interacting together.
- Games are simple and quick to learn and play.
- Few materials are required.
- Most can be played indoors or outdoors.
- We've got games like Hungry Monkeys, Snoozing Silverback, and Dolphin Splash, to name a few.

Gameplay is adjusted to be age-appropriate.

Game Tips

- Remember to share the Teaching Tie-In before or after the game.
- Be prepared to switch games if the first one is too difficult or the kids all had their turn and need something new.
- Be flexible. If a rule doesn't work well for your age group, change it.



Game Tips

- Young children won't understand the gameplay by merely listening to instructions.
- Plan for yourself and your assistants to be active participants.
- Be prepared to show them how to play:
 - Move with them as they dash for bananas or do the obstacle course.
 - Help them search for hidden cards.
 - Take their hand and run to tag another child.



Why Teach Crafts?

- Great way for children to use creativity and imagination.
- ✓ Develop fine motor skills and dexterity.
- ✓ Take home a reminder of the lesson that may be used again.
- ✓ Just for fun!



Crafts for Toddlers and Pre-Primaries

- Pre-primaries rotate to the craft station where the craft leader will instruct them.
- Toddlers have three options to choose from each day:
 - Main craft
 - Animal Pal Coloring Sheet
 - Bonus craft options
- Some crafts are the same as those the older children will make.
 - Instructions can be copied from the Craft Leader Guide or purchase an extra guide for yourself.
 - Digital Pro users can print copies from there.



Teaching Tips for Crafting

Suggestions to try for young children:

- Begin by showing a finished sample of what they will make.
- Pass out one or two pieces for each step instead of a bag full of "distractions."
- If they do have all materials, ask them to find and hold up each piece as you demonstrate.
- Try to find some way for even young children to be engaged in making the craft.

- Let your assistants know what you expect them to do.
 - Have the assistants move around the tables to assist while you give instructions.
 - Or you might have some assistants also demonstrating at separate tables.



✤ Day 1—Creation

- My Bug Jar (Craft Leader Guide)
 - Prep the handle and lid, print and cut verse.
 - Toddlers add verse cutout and stickers and place leaves inside.
- Animal Pal Coloring Sheet: Eden the Parrot
- Bonus craft: Creation Sensory Box







- Day 2—Corruption and Catastrophe (Craft Leader Guide)
- Straw Serpent
 - Prep the pipe cleaners, cut the straws, print and cut out snake heads.
 - Toddlers add eyes and string straw pieces.
- Animal Pal Coloring Sheet: Tox the Dart Frog
 - Bonus craft: Ocean in a Bottle





✤ Day 3—Confusion

- World Map Placemat (Toddler Teacher Guide)
 - Toddlers color and add optional stickers.
 - You laminate or cover in contact paper.
- Animal Pal Coloring Sheet: Scatter the Gorilla
- Bonus craft: Tower Building





Day 4—Christ and Cross

- Session 1: Easter Scene (Craft Leader Guide)
 - Prep the sign and help shape the stone.
 - Toddlers mash playdough and poke the hole, place grass and cross, then stick sign to the plate.



 Animal Pal Coloring Sheet: Rose the Dolphin

Bonus craft: Gift Box Christmas Ornament



- ✤ Day 5—Consummation
- Beautiful Butterfly Hat (Toddler Guide)
 - Cut *corrugated* bulletin board border, shape pipe cleaners, print and cut out butterfly patterns, tape, and staple.
 - Toddlers will color and/or decorate butterfly cutouts.
- Animal Pal Coloring Sheet:
 Bliss the Butterfly
- Bonus craft: Coffee Filter Butterfly







Any questions?





