



Welcome!
Toddler and Pre-Primary
Crafts and Games

The purpose of this session is to . . .

- Encourage all of you as you look forward to teaching young children, whether it be toddlers or pre-primaries.
- Acquaint you with the format of the Teacher Guides.
- Peek at a few games.
- Share some useful tips.
- Show some crafts.



Toddler vs. Pre-Primary

- **Toddlers = 2–4 years old**
Pre-primaries = 4–6 years old.
- **The Pre-Primary Guide is similar to the other teacher guides, which are basically the Bible lessons.**
 - **Pre-primaries can/do rotate with the older kids.**
 - **Snacks, games, and crafts are in the respective leader guides.**
- **The Toddler Guide is all-inclusive.**
 - **Toddlers likely do not to rotate with the older kids.**
 - **Bible lesson, snacks, games, and extra crafts are included.**
- **Both books include Exploration Station ideas and instructions.**



Inside the Teacher Guide

❖ Daily Introduction

- Each lesson has an overview and devotional page to help you prepare.

- Each day covers one or two of the 7 C's of History:

Day 1) Creation

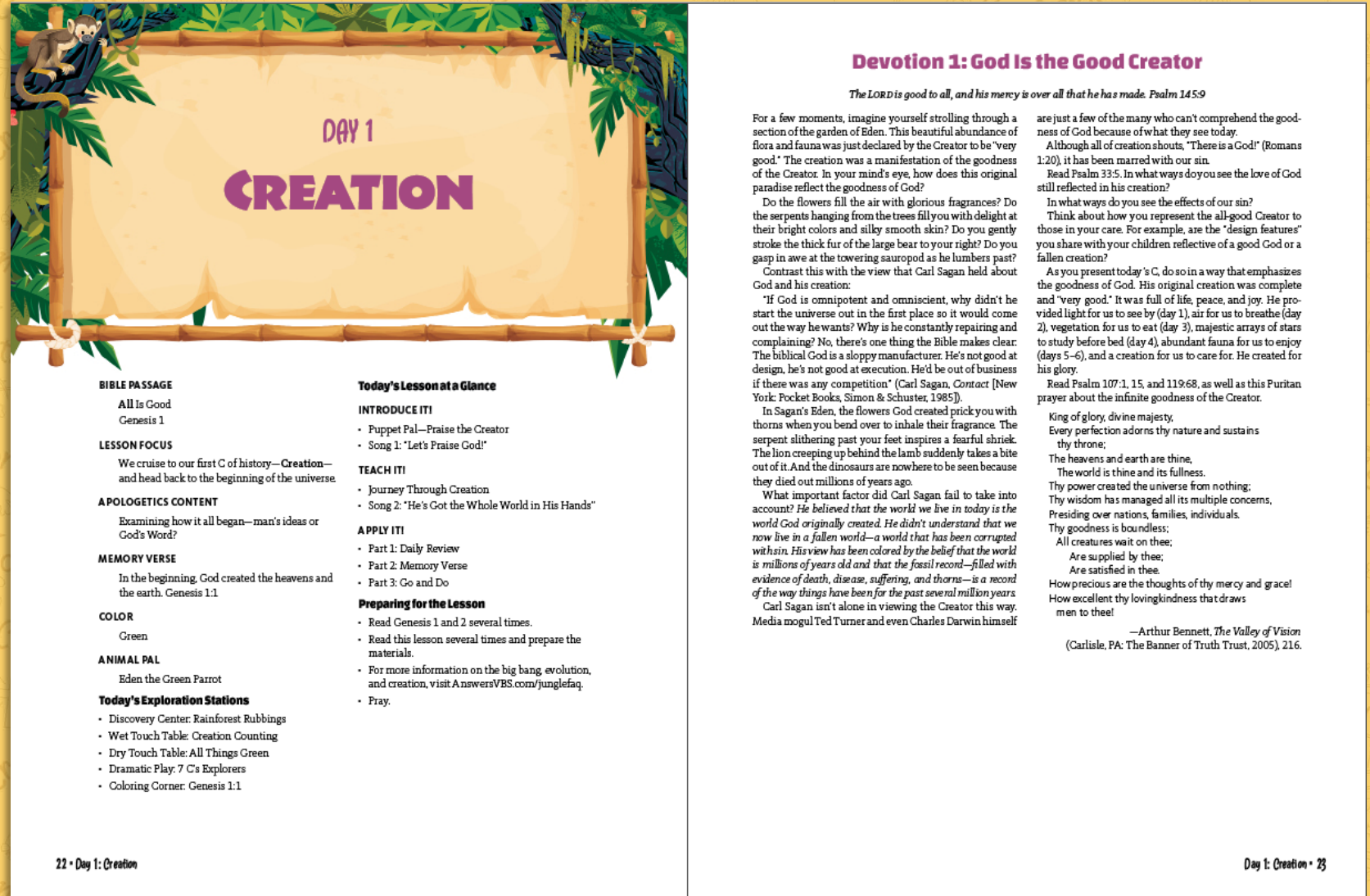
Day 2) Corruption and Catastrophe

Day 3) Confusion

Day 4) Christ and

Cross

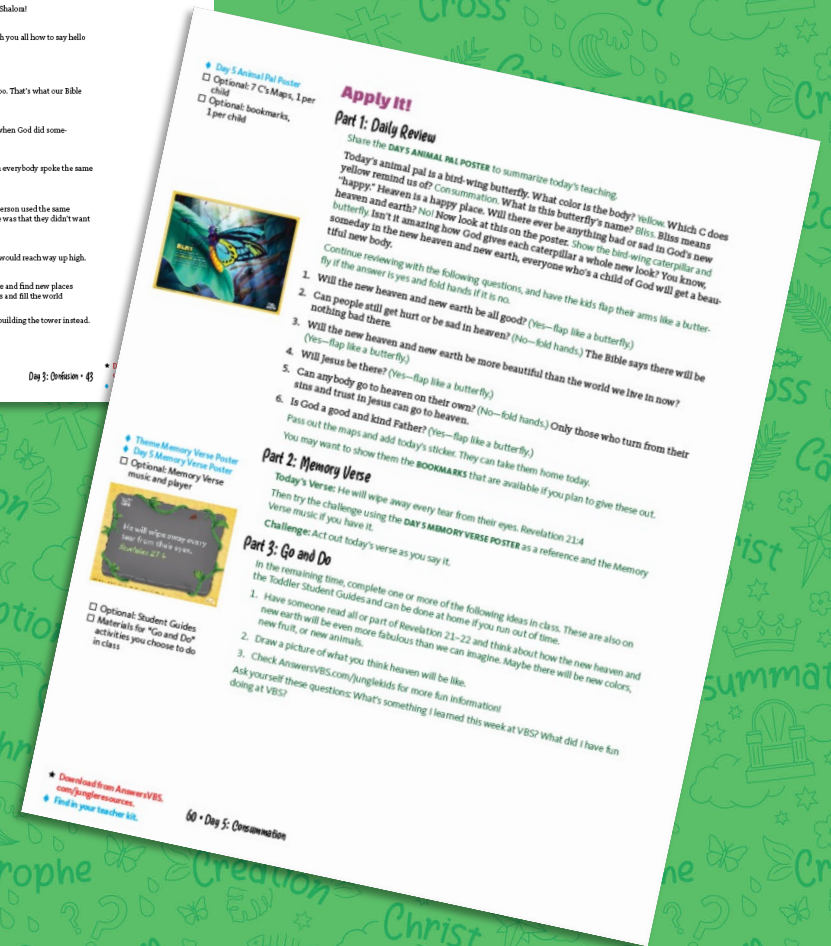
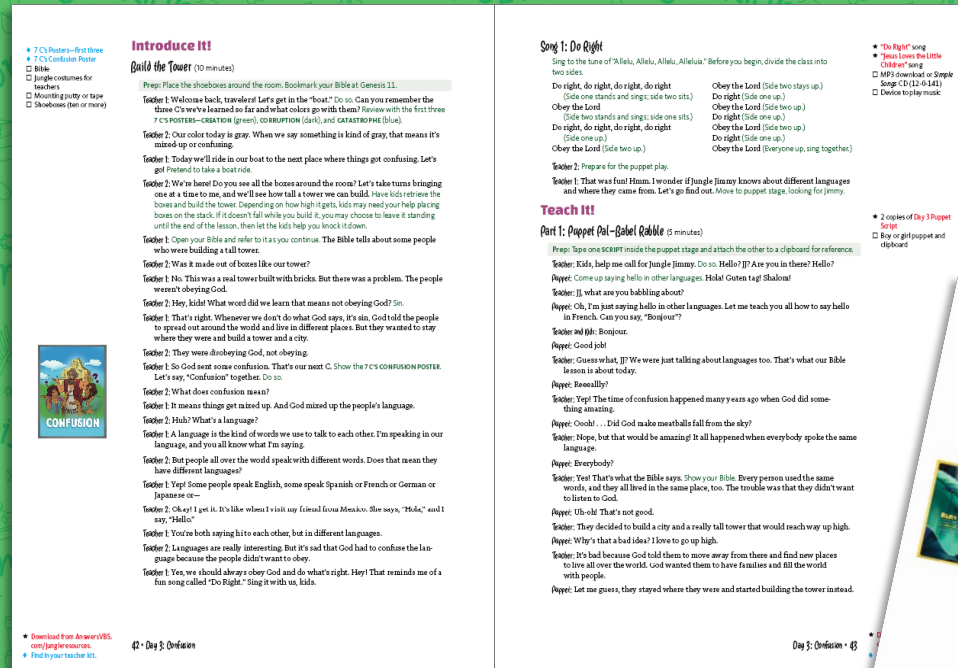
Day 5) Consummation



Inside the Teacher Guide

❖ Rain or Shine Bible Time

- Scripted dialogues between two teachers or a puppet and a teacher.
- Application time to review, memory verse, and extra activities.
- Margin notes include:
 - Materials list.
 - Color-codes for teacher kit and resource downloads.
 - Color thumbnails of the posters.
- Download resources at: answersvbs.com/junglresources



Inside the Teacher Guide

❖ Music

■ *Simple Songs*

- Themed songs for toddlers and pre-primaries.
 - Set to familiar tunes.
 - Simple hand motions.
- ### ■ Songs are available three ways:
- Download from AnswersVBS.com/jungleresources
 - Purchase at AnswersVBS.com on CD or download.

Teacher: Well, when you see beautiful things in nature, you can think about our good, kind, wonderful Creator God.

Puppet: Did God make ants and birds and snapdragons?

Teacher: He sure did! God created all these beautiful things we get to see and smell and hear. When we're outside playing or walking in the woods or going to the zoo, we can tell God thank you for the plants and animals that we see or hear.

Puppet: That sounds great! I want to tell God thank you.

Teacher: Yes, it's good to remember that God made beautiful things all around us.

Puppet: (Excitedly) Thank you, God, for animals, plants, the sunshine, the moon, stars—all kinds of things!

Teacher: When we say thank you to God, that's called praise. God is our Creator, which means he made, or created, everything. We should praise him every day. The Bible even tells us to praise God all the time.

Puppet: Hey! I know a song called "Let's Praise God!" Kids, will you sing it with me? Have the puppet sing and move with the kids.

Song 1: Let's Praise God!

Sing to the tune of "London Bridge Is Falling Down."

VERSE 1

Clap your hands if God made bees (Clap.)
God made trees (Clap.)
God made seas (Clap.)
Clap your hands if God made ME (Clap.)
Let's praise God! (Sway hands over head.)

VERSE 2

Stomp your feet if God made cats (Stomp.)
God made gnats (Stomp.)
God made rats (Stomp.)
Stomp your feet if God made bats (Stomp.)
Let's praise God! (Sway hands over head.)

VERSE 3

Turn around if God made sky (Turn around.)
God made flies (Turn right.)
God made eyes (Turn left.)
Turn around if God made sky (Turn around.)
Let's praise God! (Sway hands over head.)

VERSE 4

Wig-wig-wiggle if God made your nose
(Wiggle and touch nose.)
God made your toes (Wiggle and touch toes.)
God made elbows (Wiggle and touch elbow.)
Wig-wig-wiggle if God made kiddos
(Wiggle and point to kids.)
Let's praise God! (Sway hands over head.)

VERSE 5

Bend and stretch if God made bears
(Bend and stretch.)
God made hares (Bend and stretch.)
God made pears (Bend and stretch.)
Bend and stretch if God made air
(Bend and stretch.)
Let's praise God!
(Sway hands over head.)

Teacher: Great job singing! Let's say goodbye to JJ now. Do so.

Puppet: Bye! See you tomorrow. Exit.

Teach It!

Journey Through Creation (10 minutes)

Prep: Use mounting putty or tape to put up the 7 C's CREATION POSTER. Set up the large paper or dry-erase board up front so everyone can see it. Draw two horizontal lines across it, separating it into three parts. When noted, Teacher 2 will draw while Teacher 1 describes each creation day. Use a variety of colors for the drawings to hold the students' interest.

Teacher 1: JJ saw some things God made at the park. But we should do some exploring on our own.

- ★ "Let's Praise God!" song
- ★ "He's Got the Whole World in His Hands" song
- ☐ MP3 download or Simple Songs CD (12-0-141)
- ☐ Device to play songs



- ★ 7 C's Creation Poster
- ☐ Mounting putty or tape
- ☐ Bible
- ☐ Dry-erase board and markers or large paper and markers
- ☐ Small suitcase or backpack containing crayons, scissors, and other craft supplies

Inside the Teacher Guide

❖ Back Cover

- Materials are listed for each day's Bible lesson and Exploration Stations.
- Color-coded by source: either a download or in the teacher kit.

SUPPLY LIST

Every Day

- ☐ Theme Verse Poster
- ☐ Memory Verse Posters
- ☐ Animal Pal Posters
- ☐ 7 C's Posters
- ☐ Puppet Scripts, 2 copies daily
- ☐ Mounting putty or tape for posters
- ☐ Bible
- ☐ River guide/jungle costumes for teachers
- ☐ Boy or girl puppet and puppet stage
- ☐ Clipboard
- ☐ Optional: Memory Verse music
- ☐ MP3 download or Simple Songs CD (12-0-141)
- ☐ Device to play songs

Day 1

- ☐ Dry-erase board and dry-erase markers, or large paper and markers
- ☐ Small suitcase or backpack containing crayons, scissors, and other craft supplies

Day 2

- ☐ Flood Posters
- ☐ 2 Flashlights
- ☐ 5 sacks (not see-through), numbered and each holding one item or picture of the item: globe, tropical fruit, snake, same kind of fruit with a bite out of it, and **Corruption Pattern**

Day 3

- ☐ Shoeboxes (ten or more)

Day 4

- ☐ **Cut Out Patterns**
- ☐ Nonbreakable Christmas ornaments, 1 per child
- ☐ Plastic Easter eggs, 1 per child
- ☐ Christmas tree
- ☐ Easter basket
- ☐ Scissors

Day 5

- ☐ Backpack or suitcase to hold the sacks
- ☐ Mini rain poncho from a trash bag
- ☐ Items to throw out the puppet area

Cardboard cookie for the puppet and tape

Day 5

- ☐ Bandage for puppet
- ☐ Play doctor kit
- ☐ Bandage for Teacher 2
- ☐ Plastic bag with shoes or slippers inside
- ☐ Items or pictures of items in numbered list
- ☐ Yellow shopping bag(s) to hold the items

Student Extras

- ☐ 7 C's Maps
- ☐ Student Guides and supplies
- ☐ Bookmarks

EXPLORATION STATIONS

Discovery Center

DAY 1: RAINFOREST RUBBINGS

- ☐ Drip Tip Leaf Poster
- ☐ Variety of real leaves
- ☐ Crayons
- ☐ White paper, at least 1 piece per child

DAY 2: MISSING FRUIT

- ☐ 8-10 different pieces of plastic fruit
- ☐ Tray
- ☐ Towel

DAY 3: PLAY DOUGH TOWER

- ☐ Homemade or store-bought play dough

DAY 4: HOLIDAY HAPPENINGS

- ☐ Christmas and Easter Pattern Cards or Christmas and Easter items
- ☐ Christmas basket and Easter basket

DAY 5: CATERpillars TO BUTTERFLIES

- ☐ Day 5 Animal Pal Poster
- ☐ Pictures of caterpillars and the butterflylies they turn into
- ☐ Optional: model of the life cycle of a caterpillar
- ☐ Optional: play butterfly items (puzzles, books, plastic or plush animal butterflylies)

Water Touch Table

EVERY DAY

- ☐ Touch table with tarp underneath

Water

- ☐ Water

DAY 1: CREATION COUNTING

- ☐ Sand pails
- ☐ Extras: water proof creation-oriented items (at least six of each), such as real leaves or plastic flowers, animals, fruits, stars, or cookie cutters in these shapes

DAY 2: TOY BOATS

- ☐ Extras: plastic boats and small plastic animals that fit on the boats, including dinosaurs (may be available at dollar stores)

DAY 3: TALL TOWERS

- ☐ Water and ice cubes
- ☐ Plastic blocks

DAY 4: BIBLE TRUTH COLORS

- ☐ Plastic balls or blocks in a dark color, red, white, and yellow
- ☐ Extras: tongs, scoops, cups, bowls

DAY 5: NO MORE TEARS

- ☐ Tear-free baby shampoo
- ☐ Washable dolls

Dry Touch Table

EVERY DAY

- ☐ Animal Pal Posters
- ☐ Touch table with tarp underneath

DAY 1: ALL THINGS GREEN

- ☐ Generic or green filler (e.g., crinkle shred or Easter grass)

DAY 2: ALL THINGS DARK & BLUE

- ☐ Generic or blue and/or dark colored filler (e.g., crinkle shred or Easter grass)
- ☐ Extras: lots of safe dark items and blue items, such as pails, shovels, cups, plastic animals, flowers, play foods, play cars, etc.

DAY 3: ALL THINGS GRAY

- ☐ Generic filler (e.g., crinkle shred or Easter grass) or gray/silver filler, such as Christmas tinsel or garland
- ☐ Extras: lots of safe gray and silver items, such as pails and shovels, cups, plastic animals, rocks and gems, play cars

DAY 4: ALL THINGS WHITE & RED

- ☐ Generic filler or white and red crinkle shred or Easter grass
- ☐ Extras: lots of safe white and red items, such as pails, shovels, cups, plastic animals, flowers, play foods, play cars, etc.

DAY 5: ALL THINGS YELLOW

- ☐ Generic filler or yellow crinkle shred or Easter grass
- ☐ Extras: lots of safe yellow items, such as pails and shovels, cups, plastic animals, play cars

Extras: lots of safe green items, such as pails, shovels, cups, plastic animals, play cars

Dramatic Play: 7 C's Explorers

EVERY DAY

- ☐ Dress-up supplies in a big suitcase with the lid safely propped open (e.g., expedition vests, pith helmets, rain boots, backpacks, rain coats, sunglasses)

DAY 1

- ☐ Play binoculars
- ☐ Stuffed, plastic, and rubber animals

DAY 2

- ☐ Stuffed or plastic animals so some are in pairs

DAY 3

- ☐ Dolls in different skin shades

DAY 4

- ☐ Roll paper or plastic tablecloth
- ☐ Inflatable or stuffed crocodiles or pictures

DAY 5


- ☐ Any items you want to add in **Coloring Corner**

Coloring Corner

- ☐ Memory Verse Coloring Sheet for each day
- ☐ Markers or crayons in a woven basket or metal pail
- ☐ Optional supplies: stickers, glue sticks and items to glue on the coloring sheet (e.g., cotton balls, pom-poms, feathers, and tissue paper)


*Available in the Teacher Resource Kit

*Download from [AnswersVBS.com/jungleresources](https://www.answersvbs.com/jungleresources)



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AnswersVBS.com
Answers in Genesis • PO Box 510 • Hebbronville, KY 41048



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Inside the Teacher Guide

❖ Exploration Stations

- Each station is themed and has a teaching tie-in to the lesson.
 - Discovery Center—teacher-led, quick games or activities.
 - Wet Touch Table—container with water and objects for tactile play.
 - Dry Touch Table—container with dry objects for tactile play.
 - Dramatic Play area—costumes and props for imaginary play.
 - Coloring corner—crayons, markers, and other decorative materials to use with the memory verse coloring sheets.
- If you don't have time for free-play, use the materials for a group activity.



Games Overview

❖ Games

- Pre-Primaries have three options for the game leader to choose.
- Toddlers have two game options.
- Games get the children moving and interacting together.
- Games are simple and quick to learn and play.
- Few materials are required.
- Most can be played indoors or outdoors.
- We've got games like Hungry Monkeys, Snoozing Silverback, and Dolphin Splash, to name a few.
- Gameplay is adjusted to be age-appropriate.



Game Tips

- Remember to share the Teaching Tie-In before or after the game.
- Be prepared to switch games if the first one is too difficult or the kids all had their turn and need something new.
- Be flexible. If a rule doesn't work well for your age group, change it.



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Game Tips

- Young children won't understand the gameplay by merely listening to instructions.
- Plan for yourself and your assistants to be active participants.
- Be prepared to show them how to play:
 - Move with them as they dash for bananas or do the obstacle course.
 - Help them search for hidden cards.
 - Take their hand and run to tag another child.



Tree-Mendous Crafts

❖ Why Teach Crafts?

- ✓ Great way for children to use creativity and imagination.
- ✓ Develop fine motor skills and dexterity.
- ✓ Take home a reminder of the lesson that may be used again.
- ✓ Just for fun!



Tree-Mendous Crafts

❖ Crafts for Toddlers and Pre-Primaries

- Pre-primaries rotate to the craft station where the craft leader will instruct them.
- Toddlers have three options to choose from each day:
 - Main craft
 - Animal Pal Coloring Sheet
 - Bonus craft options
- Some crafts are the same as those the older children will make.
 - Instructions can be copied from the Craft Leader Guide or purchase an extra guide for yourself.
 - Digital Pro users can print copies from there.



Teaching Tips for Crafting

- **Suggestions to try for young children:**
 - **Begin by showing a finished sample of what they will make.**
 - **Pass out one or two pieces for each step instead of a bag full of “distractions.”**
 - **If they do have all materials, ask them to find and hold up each piece as you demonstrate.**
 - **Try to find some way for even young children to be engaged in making the craft.**
- **Let your assistants know what you expect them to do.**
 - **Have the assistants move around the tables to assist while you give instructions.**
 - **Or you might have some assistants also demonstrating at separate tables.**

Tree-Mendous Crafts

❖ Day 1—Creation

- **My Bug Jar**
(Craft Leader Guide)
 - Prep the handle and lid, print and cut verse.
 - Toddlers add verse cutout and stickers and place leaves inside.
- **Animal Pal Coloring Sheet: Eden the Parrot**
- **Bonus craft: Creation Sensory Box**



Tree-Mendous Crafts

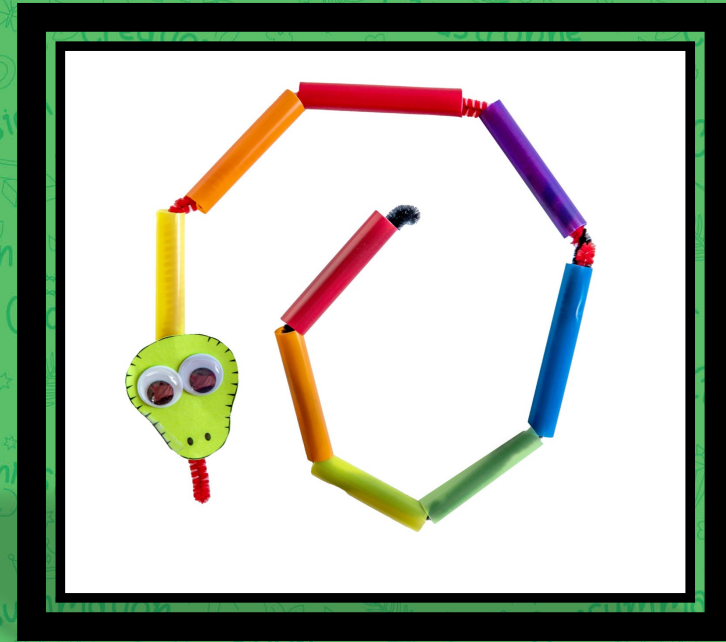
❖ Day 2—Corruption and Catastrophe (Craft Leader Guide)

▪ Straw Serpent

- Prep the pipe cleaners, cut the straws, print and cut out snake heads.
- Toddlers add eyes and string straw pieces.

▪ Animal Pal Coloring Sheet: Tox the Dart Frog

▪ Bonus craft: Ocean in a Bottle



Tree-Mendous Crafts

❖ Day 3—Confusion

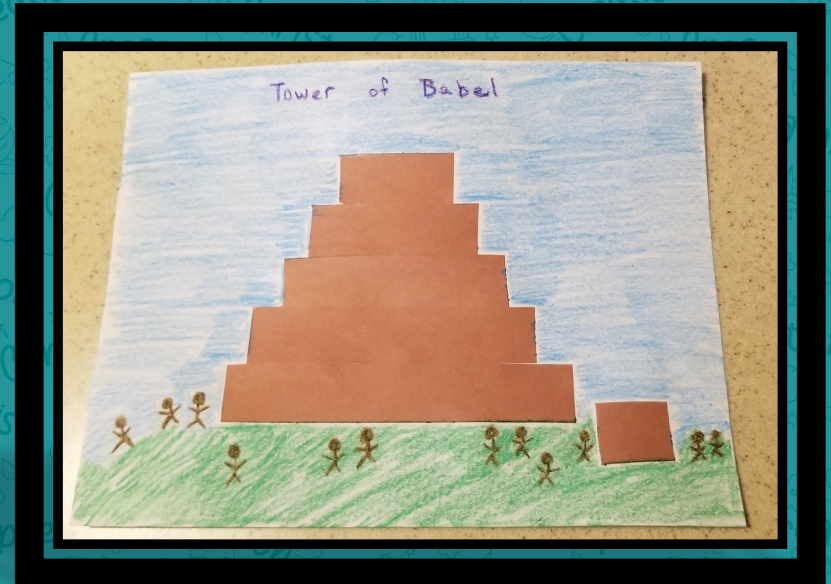
▪ World Map Placemat (Toddler Teacher Guide)

- Toddlers color and add optional stickers.
- You laminate or cover in contact paper.



▪ Animal Pal Coloring Sheet: Scatter the Gorilla

▪ Bonus craft: Tower Building



Tree-Mendous Crafts

❖ Day 4—Christ and Cross

▪ Session 1: Easter Scene (Craft Leader Guide)

- Prep the sign and help shape the stone.
- Toddlers mash playdough and poke the hole, place grass and cross, then stick sign to the plate.



▪ Animal Pal Coloring Sheet: Rose the Dolphin

▪ Bonus craft: Gift Box Christmas Ornament



Tree-Mendous Crafts

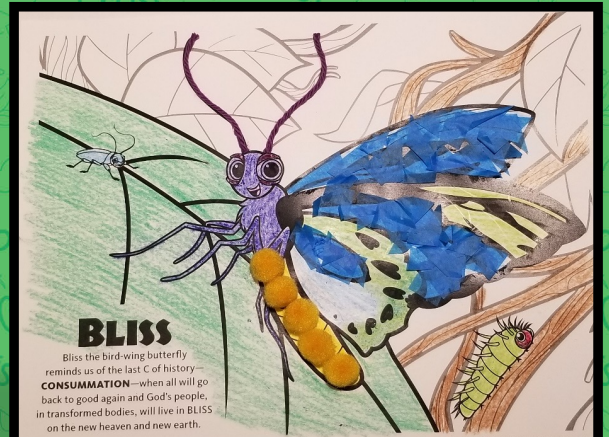
❖ Day 5—Consummation

■ Beautiful Butterfly Hat (Toddler Guide)

- Cut *corrugated* bulletin board border, shape pipe cleaners, print and cut out butterfly patterns, tape, and staple.
- Toddlers will color and/or decorate butterfly cutouts.

■ Animal Pal Coloring Sheet: Bliss the Butterfly

■ Bonus craft: Coffee Filter Butterfly



Any questions?



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The background is a colorful illustration of a jungle scene. In the center, a large wooden sign with horizontal planks displays the text "Thank you for coming!". The sign is framed by a rustic border made of bamboo poles and twine. Above the sign, a wooden beam is decorated with two spears pointing outwards, a purple flower, and an orange flower. The scene is surrounded by lush green foliage, including large leaves and vines. In the bottom right corner, a small pond with yellow lily pads and a red frog is visible. The overall style is bright and cheerful.

Thank you
for coming!