





Where are you from?









BREAKOUT SESSIONS

PRESENTATION DOWNLOADS



Area A Answers Center Lower Level—Rooms 1–5

Area B Answers Center Lower Level—Rooms 6–10

Area C Emzara's Upper Level

Area A: Science Experiments / Crafts Area B: Make-and-Take Decorations (Painting Cardboard 2.0) Area C: Tips for First-Time Answers VBS Directors

Area A: Games / Snacks Area B: Toddler and Pre-Primary Crafts and Games Area C: Memory Verse Overview / Music

1:10 PM

10:10

AM

11:10

AM

Area A: Director Get-Together—Medium (101–199 kids) Area B: Director Get-Together—Small (0–100 kids) Area C: Open for Lunch

BREAKOUT SESSIONS

Area A: Digital Pro Overview Area B: Planning Your Assembly Time Area C: Get the Word Out About Your VBS!

3:10 PM

2:10

PM

Area A: Hosting a Sensory-Friendly VBS Area B: *The Great Jungle Journey* Set Design Area C: Meet the Children's Hunger Fund Team

4:10 PM Area A: VBS Tips and Tricks Area B: Make-and-Take Decorations (Flowers and Vines) Area C: Answers Bible Curriculum Overview

PRESENTATION DOWNLOADS



Area A Answers Center Lower Level—Rooms 1–5

Area B Answers Center Lower Level—Rooms 6–10

Area C Emzara's Upper Level





GOD'S WORD

If I have told you earthly things and you do not believe, how can you believe if I tell you heavenly things? John 3:12 (ESV)

GOD'S WORD















CHICKEN VARIATIONS Barbu de Sebright Phoenix Andalusian Watermael Kraienköppe Poland Transylvaniian Japanese Bearded Naked Neck Bantam Modern Game **Drent's Fowl Dutch Booted** Cochin

Bantam

23-09 © Answers in Genesis

CORRUPTION















CATASTROPHE















Jesus bridges the gap between our sinfulness and eternal life in heaven.

Day 4: Amazon River Poster (Junior/Primary) © 2023 Answers In Genesis-US. All rights reserved. AnswersVBS.c
























TODDLER SNACKS

Day 1

Dirt Dessert (10 servings)

See picture on page 10. Use this big kids' snack recip portions in smaller cups. Adjust

□ 2 c cold milk

- 1 (3.9 cz.) package instant cl serving size)
- B or. frozen whipped toppin
 B % c crushed chocolate san
- 20), dtrided
 20 gummy animals
- 20 gummy anima
 10 punch cups
- If punch cups
 10 plastic spoons
- Whisk and mixing bowls
- Large spoon
- Lagespool

Make pudding according to pa whipped topping and ½ c. of cru mixture into 10 punch cups. Top wich cookie pieces and gummy :

Note: Various varieties of gum animals, dinosaurs, and bears c gummy worms work too.

Variation: Another option is to ding cups using vanilla pudding, and whipped topping that's dyes as directed but put blue whippe (for the sea) and crushed vanilla aboretine) on the other ball T op t ture gummies and the land sidew

TEACHING TIE-IN

Look at your dirt dessert. Do itself or did someone make : one made til Do you think ti about on its own, or did Goi God made til He made all th and the sun and moon and s

6 • Toddler Snacks

DIRT DESSERT

Ingredients (for 10 servings)

- 2 c. cold milk
 1 (3.9 oz.) package instant chocolate pudding
- (4-serving size) □ 8 or. frozen whipped topping thawed
- Disc. crushed chocolate sandwich cookies (about
- 20), divided □ 20 gummy animals
- 20 gummy animals

Green Gulper Ingredients

 Green drink (e.g., green fruit punch, green powdered drink mix, limeade, or green sports drink), 1 quart for every 5 children

Basic Supplies

- 10 punch cups
 10 plastic spoons
- ☐ Mixing bowls
 ☐ Whisk
- Large spoon
- Measuring cups
 Optional: ice cream scoop
- Optional ice dream scoop
 Napkins and cups, 1 of each per child
- Drink pitchers or coolers

Prep

- 1. Make pudding according to package directions.
- 2. Stir in whipped topping and % c. of crushed cookies.
- Divide the mixture into 10 punch cups. A measuring cup or ice cream scoop works well for this.
- Top with the remaining sandwich cookie pieces and gummy animals.
- 5. Prepare the drink according to package directions.

Teaching Tie-In Before eating, say, Who thinks these dist dessert cups just formed themselves on their own? Takeresponses. It's crany to think all the ingredients for these—the milk, the pudding ingredients, the flour, sugar, salt, and other cookie ingredients, the whipped topping, the gummy animal ingredients—all just happened to come together to form into this dessert all on their own, right? Someone with intelligence follow ed a recipe and assembled the ingredients, which were made by other intelligent people, in the right amounts to create it.

It's even crazier to think the whole world just happened to come about all on its own. Instead, God created the heavens and the earthi Can you imagine nonliving things like dirt eventually turning into



Daily

Instead of sugary drinks, offer ice water every day. Download drink label patterns from Answer@/BS.com/ junglesnacks.

Day 1

Flow or Fun—Wash and peel ktwi and cut into circle slices. Rinse strawberries and cut in half vertically. Fut a ktwi slice in the center of a plake and arrange the strawberries around it for petals. Rinse blueberries and place a few in a column for the stem.

Creation Cutouts—Using cockie cutters, cut out animal, flower, sun, star, and moon shapes from slices of cheese or from fruit such as watermeion. Or serve veggies with hummus and talk about God's wonderful creation of plants on day three of creation.

Day 2

Healthy Sorpant Snack—Buy red grapes and long coffee stirrers. Thread the grapes on a coffee stirrer like a skewer. Make a snake face on the first grape out of edible ey es or use an edible food marker.

Choose and Apple Boat—Oxt apples into slices. Note: You may need to dip the apple slices in lemon-lime soda to keep them from browning. Fut a pretrel stick in each apple slice. Add a small cheese 'sail' Remind students that Noah built a large ship and filled itwith animals.

Day 3

Chia Seed Pudding—For this gray food, gather the following per child: 2 T chia seeds, % c. milk of choice, 1 t. honey or sweetener of choice,

berries for topping, plastic punch cup, a piece of plastic "

Directions: Four the first three ingredients into a cup. Let it settle for 3 minutes and mix again to make sure it doesn't chump up. Ower the cup with plastic wrap and let it sit in the fridge for 2 hours or overnight. Top with bertieswhen ready to exi.

Rovised Wacky Trail Mix-Make trail mix as suggested, but just use all healthy ingredients.

Day 4

HEALTHY ALTERNATIVES

AT A GLANCE

Yogurt Yummiss-Serve vanilla Greek yogurt with fresh, cut strawberries on top to represent the white and red colours of today. Or use pink strawberry yogut.

Babybal Pish-Cut out a small wedge through the red packaging and the cheese. Put a small edible eye above the wedge space on the packaging or use a permanent marker to draw an eye on the packaging Use the cut-out cheese to make the fins and tail. Talk about baby animals, haby people (which are not animals), and the most special baby ever-jesus.

Day 5

7 C's Healthy Boat—Adjust the 7 C's Boat main snack idea to have just healthy food options, such as the fruits and cheeses. Review the 7 C's.

Strawberry Buttarflice-Cut a strawberry in half vertically and use each half as one of the butterfly wings Put half a preter list of in the middle for the body, along with two alivers of strawberry for the anternae. Serve a few per person and talk about the new life we have in Christ and how God is going to make all things new-even a new haven and earth. ings, training workshops, the cambral, or VBS table. Serve food on jungle-themed plates. See tack tables.

Additional Snack Ideas

mad: Make your favorite monkey bread recipe recipes online) and label it "Monkey Bread."

Cupcakes: Make or buy bakery cupcakes with g and add a few animal crackers, Teddy Grahams, gummies to the top.

Inilla Dessart Bar: Because both chocolate (from seeds) and vanilla grow in the jungle, set up a and vanilla themed dessert bar. Include a picture so seed and vanilla growing in the jungle

moothies: Make your favorite tropical smoothie serve in clear punch cups with a mini umbrella. Label any juice, lemonade, or colored drink mix ' and serve in bug-themed cups.

ring Hole: Make a drink bar with water, bug juice, toothies, Roaring Water Capri Suns, or any other nterest.



Additional Snack Ideas • 31









TODDLER GAMES

Day 2

Consider having an outdoor playtime if you have a pood space for it. The outdoor location should be enclosed so no one wanders off. If you don't have a saf tarp-covered hav bales or snow fencing to creat church families to bring plastic slides, bigwheel and other age-appropriate outdoor equipment. they're labeled so they can be returned easily a For game time, use the following suggestion options from the Game Guide, such as the Pre-Prin Also it's fun to repeat favorites throughout the w

Day 1

Hungry Monkeys

Cut a yellow pool noodle into small pieces. Spre pieces around one end of the area. Begin with t ing Tie-In. Set a large box or make a circle of ch the starting position. Explain that the students pretend to be monkeys trying to gather banana noodle pieces) and bring them back to their bar bunker (food stash) At go, children will run to bananas, gather as many as possible and bring to their banana bunker.

TEACHING TIE- IN

Cod created all the land animal kinds on day ing the kinds that monkey s belong to. Some live in the jungle. What food do you think m like to eat? Taker esponses. Monkeys like fruit seeds, and even eggs, bugs, and liz ards! Tod: pretend to be monkeys that are hungry for b

Adam & Eve Chase

Set up a play area. Share the Teaching Tie-In. H the boys (Adams) chase all the girls (Bres). Wh is tagged, she must sit down and say, "I'm made image." Then she can stand and return to the cl a short time, switch so the girls are chasing the how many they can make sit down at a time.

TEACHING TIE-IN

God created the first people on day 6 of cr What were their names? Adam and Eve. Go the first man and woman to be different th animals. They were made special, created image. You are created in God's image tool

Download these items from AnswersVBS.com/junglet

PRE-PRIMARY GAMES

Each day, three options are given for Pre-Primary Games. must run outside the play area while the parrot tries to Some are the same as Toddler Games; some are different. Because the children's attention spans are short, it's good to have several quick games like these to play. Use one at a time, or if you have at least three leaders and 12 kids, it works well to set up daily stations using the three options. Have the kids rotate in small groups from one game to the next, spending approximately a third of their time at each. You can also substitute other games in this guide for any of these options or repeat favorities from previous days.

Day 1

Option 1: Hungry Monkeys

Cut y ellow pool noodles into small pieces for the bananas. (If using different colors for teams, cut up another color noodle.) Spread all the bananas around one end of the area. Set a large box or laundry basket by each team's starting position across from the bananas. Share the Teaching Tie-In. Create teams and have them line up across from the banana pieces. Explain that they will pretend to be monkeys trying to gather bananas (noodle pieces) and bring them back to their banana bunker (box or basket). At go, the first children in line will run to the bananas, gather as many as possible, and bring them back to their banana bunker. Once they reach the bunker, the next player in line can run. Once everyone has run once, count the bananas in the bunkers to see who got the most.

TEACHING TIE-IN

God created all the land animal kinds on day 6, including the kinds that monkeys belong to. That means monkeys were created as monkeys and have always been monkeys. What kinds of food do you think monkeys like to eat? Take responses. Monkeys like fruit, nuts, seeds, and even eggs, bugs, and lizards! Today we'll pretend to be monkeys that are hungry for bananas.

Option 2: Parrots & Finches Tag

Set up a rectangular play area using cones or tape Choose a leader to be the parrot, like the animal pal Eden. Breryone else will be little birds, the finches. The parrot stands in the middle of the play area and says, "Little birds, stay away. Don't come near my nest today." The finches slowly move toward the parrot. At any time, the parrot can shout, "Too close to my nest," and the finches

Download these items from AnswersVBS.com/junglegames.

tag as many finches as possible. Finches who are tagged

Supplies

- The following is a list of possible supplies. Read through the prep and directions, then choose those you'd like to use.
- Rope, tape, or cones to mark start/finish lines
- Blue tarp
- □ Sprinkler
- Bucket/bin and small balls
- S or more large cones Green and blue party streamens
- Tape
- 5-6 hula hoops
- Play tunnel
- □ Kiddle pool with water
- Plastic fish
- Kids'fishing net
- Table
- Pool noodles
- Clean trash can or bucket

Prep Gather supplies and set up one obstacle course or two

DAY

JUNGLE OBSTACLE COURSE

obstacle relays. A possible way to set up the supplies is as follows:

- Mark a start line.
- Biver: Lay the blue tarp down with the sprinkler on top as a river to cross.
- bucket for kids to tass "food" into the hippo's mouth
- Jungle Vines: Stagger 5 or more cones. Tape green
- party streamers from cone to cone in a crisscross pattem for kids to belly crawl under or step over.
- Feed the Hippox Place balls a few feet zway from a
- (the bucket)—see Tip Corner.

SUPER SIMPLE GAMES

Two super simple same ideas are suspessed for each day, one indoor and one outdoor. These require few supplies and ndoor games may be played outdoors and vice versa. Check them out and

ole Indoor Games

as tiger,

or eagle.

a timer.

tums send-

r the team

been acted

t out the

o the actor

es. Choose

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sser. The

er, or cloud.

or rubber

cardboard

he middle

everyone

of people

Babel.

Balley

res for

Before playing share a quick review of that event, and then assign each corner in the room as North, West, South, and East. Have everyone start in the middle of the play area. Choose a child to be blindfolded as the caller and have her sit or stand in the middle. The caller counts loudly to ten while every one else scatters to one of the four corners as quietly as possible. The caller names one of the four corners. Everyone standing in that corner must come and stt by the caller in the middle. The caller counts again, and the players who are out help count while every one still in moves to a different corner Contimie play. When there are four or fewer players left in the game, tell players they must go to a corner without anyone else in it. If the caller gives a corner with no one in it, have her pick another corner until someone is out. Play until one player is left. That player becomes the new caller who's blindfolded in the middle for the next round.

ADDITIONAL GAMES

eam. Then Day 4: Where's the Cross? again with

Bring a cross ornament. Have the group stt in a circle se other creand choose one player to stand in the middle. Have the middle player close his eyes while you give the cross ornament to one of the players in the circle. After he opens his eyes, players will start passing the ornament behind their backs to each other, trying not to be seen. by the middle player. They can't hold onto the ornament for more than five seconds. The middle player has three ae supplies guesses to point to who has the cross ornament. Whoever has it becomes the new middle player Play until as must use everyone gets a turn in the middle.

After each Day 5: Tic-Tac-Toe Review one at a

pplies. You Draw a 4 by-4 tie-tae-toe grid on a whiteboard or large it once, or piece of paper Divide the group into two teams and assign one to be X and the other O. Alternate asking the teams questions about what they we learned about the seven Cb, daily colors, or animal pals. If they answer correctly, a player will draw an X or O in the grid. The first team to get four in a row wins. Keep track of scores and play multiple times.

d like ultimate frisbee, but players sponge instead of a frisbee down e end line to score a point. ne player throwing the ball to a

ake two steps with the ball

e caught. When a pass is dropped, ercepted, the other team begins ward the opposite end line from ballwas dropped.

assed to a teammate who is e, the team scores one point.

the ball in the water bucket and who didn't score and have them their end line.

in party streamers

ralls

using party streamers or ropes that ables, chairs, or walls. Vary the he ropes so players will have to er them.

ds will be venturing through a illed with vines and branches. ke it through without touching or em down.

ine up and take turns navigating

) time them individually or as a utickly they can do it.

Additional Games • 35



PHOTO OP ACCESSORIES









Day 1

Session 1-My Bug Jar Follow the directions in the Craft Guide for the My Bug Session 1-Straw Serpent

We can always trust God

You'll also need the Day 2.

body on the coloring sheet.

MORE CRAFTS

FOR ALL AGES

Session 2-Tox the Dart Frog Coloring Sheet

Gather the following: Frog Coloring Shoots and crayons. Optional: blue cellophane, wiggle eyes, and glue sticks.

Ahe ad of time, print one coloring sheet for each child.

During class, children will color their coloring sheet.

Optional: Cut pieces of blue cellophane to fit the frog's

Day 2 Follow the directions in the Craft Guide for the Straw Serpent craft FACHING TIE-IN

TEACHING THE IN Have you seen any bugs lately? Take responses. Bugs are amazing creations of Godi It will be fun to catch some and care for them with our bug jars. When you see a firefly or an ant or a beetle, think about our won-derful God who made them.

Session 2-Eden the Parrot Coloring Sheet Gather the following: Parrot Coloring Shoots and cray-

ons. Optional: feathers, wiggle eyes, and glue sticks. You'll also need the Day 1A Ahead of time, print one coloring sheet for each child.

During class, children will color the coloring sheet. Optional Spread glue on the wings and tail and attach feathers. Then add wiggle eyes.

TEACHING THE IN

Tissue Paper Flowers

Chenille stems in any color

Office paper cutter

inch folds).

Tools and Basic Supplies

stems in half. Make a sample flower.

Class Time Directions

Clip ends to round corpers

Cut the tissue paper into \$% x 11 sheets and cut the chenille

1. Stack several layers of tissue paper in front of you.

2. Starting at the small end of the tissue paper, do

accordion folds from bottom to top (about 1-

5. Fluff out each tissue paper layer to form petals

Secure the center with a chenille stem.

Materials Tissue paper in a variety of colors

Scissors

Prep

-- -

Refer to the Day 1 Animal Pal Poster. What's the name of our animal pal today? Take responses. Continue discussion about the pal and its significance.

Optional: Spread glue on the frog's body and attach the blue cellophane. Then glue on the wiggle eyes. TEACHING TIE-IN

Concentration Game

Concentration Cards Pattern

Tools and Basic Supplies

Office paper cutter

Prep

Crayons or colored pencils

Class Time Directions

□ White or yellow card stock, 2 sheets per child

1. Print the Concentration Cards Pattern onto card stock, 2 copies per child.

3. Place the cards into zippered baggies. You should

have 2 sets of picture cards (24 total) per baggie

1. Color the pictures with light-colored crayons or col-

2. To play, lay the cards out on a table with the pictures

an impression isn't made on the blank side.

ored pencils, being careful not to press too hard so

Snack-size zippered baggies, 1 per child

2. Cut out the cards with the paper cutter.

Materials

Bonus Idea for Day 1-Creation Sensory Box Gather sensory items to put in a box that kids can make and play with. Possibilities can include large craft sticks they color for people, good size animal stickers they stick

Refer to the Day 2 Animal Pal Poster What's the name of our animal pal today? Take responses. Continue discussion a bout the paland its significance.

Bonus Idea for Day 2-Ocean in a Bottle

Have you ever seen a snake in the grass or in a zoo? To be responses. Our Bible account today talks about an

animal that sounds like a snake-but in this case, it was

a make that could talk! What did the make want Fre

to do? Take responses. Did Eve listen to the snake? Take responses. She should have trusted God, not the snake.

DAY 1 CRAFT FACE PLANTER JUNIOR, PRIMARY & PRE-PRIMARY

Materials

Shoes Pattern

- Genesis 1:1 Verse Pattern
- Take Home Instructions Pattern
- 4 oz. soufflé cups with lids, 1 per child
- D Potting soil, approx. % cup per child
- □ Grass or cress seed, V₄ tsp. per child □ Wiggle eyes, 2 per child
- □ Minipom-poms, 1 per child □ Red chentile stems, 3-inch piece per child
- Glue dots, 4-5 per child
- Snack-stre zippered baggies, 1 per child
- Light-colored card stock, 1 sheet for every 9 children
- □ Light-colored card stock, 1 sheet for every 28 children
- □ Light-colored card stock, 1 sheet for every 10 children
- % cup measuring cups

Large bowls

Glue sticks

Prep

1 Photocopy the Shoes Pattern, the Genesis 1:1 Verse Pattern, and the Take Home Instructions Pattern onto light-colored card stock and cut out one of each per child.

30 - Day 1 Craft: Face Planter

- Download patterns from AnswersVBS.com/jurglecrafts

6 • Day 1 Experiment: Order and Disorder

you would get sugari However, there are different types of sugar that are made from the same kinds of

particles are called atoms.

Class Time Directions & Dialogue

Where did the universe come from? Take an owers. The

Bible, God's Word, tells us God created the heavens

and the earth. Scientists study what God has made.

They've even made special equipment that allows

them to look deep inside matter, which is the "stuff"

that makes up the universe. They can actually see the

very tiniest particles that make up matter. These tiny

God used different atoms to build everything in cre-

ation. Picture it like this: imagine each LEGO brick is

an atom. Show one large LEGO brick. When different

atoms mix, they form molecules. For instance, when

one oxygen atom mixes with two hydrogen atoms, we

get a water molecule. Connect two small, square bricks

to the first brick. But if you have six oxygen atoms (add

four more large bricks), 12 hydrogen atoms (add 10 small

squares), and str carbon atoms (add 6 medium bricks)



DAY 1 EXPERIMENT

ORDER AND DISORDER

Introduction



Download patterns from AnswersVBS.com/jurglecrafts





- 3. Place blocks in the bins Distribute one filled bin and one



Materials

LEGO Pictures, one color copy of each

» 12 small squares of same color

» 6 medium bricks of same color

» 6 large bricks of same color

LEGO bricks for demonstration:

For Demo









2. Out the chenille stems into 1-inch pieces.

to take home.

Teaching Tie-In

Place bowls on craft tables.

Show the sample graft and say:

3. Place % tsp. of seeds into z ipper baggies for each child

4. Before class, put potting soil into large bowls, making

sure there's enough for each child to have approxi-

Today, you're going to make a Face Planter that will

grow cress (or grass) seeds. Before we get started, let's

remind ourselves that God the Creator made the world

mately % cup of soil Add a % cup measuring cup.







- 1 tsp. measuring spoons

- C Office paper cutter
- C Scissors



Colored markets





Jungte

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BACKPACK

SCRATCH ART

STICKERS



PUFFY STICKERS

















| туAnswers vвs | DASHBOARD PROMOTE LIBRARY PEOPLE SCHEDULE | | |
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| SETTINGS HELP | Memory Verse Coloring Sheets Junior Primary KJV (pdf) | | |

7 C'S MAP



DAILY COINS

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* SROS

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SIMPLE SONGS FOR KUDS

-

^{Struments} by Dale and Ashley Huntington. Mixing and mastering by Carter Green and Green lease

 Let's Praise God
 He's Got the Whole World in His Hands
 The Lord Said to Noah
 The 7 C's

+

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Produced and recorded by Dale Hunt

 Jesus Loves the Little Children
 Do Right
 Down Where It Rains

8. Heaven Is a Happy Place

Simple Songs for Kids CD

- Pre-Primary / Toddler Songs referenced in the teacher guides
- Available in the Resource Downloads and as a CD





Daily Assembly Scripts

Day 1: Opening Assembly

Welcome (2 minutes)

Props for Day 1 Welcome: suitcase or backpack and various supplies for a jungle river oruise (eg., hat, bug spray, rain boots, binoculars, flashlight or headlamp, poncho or lightweight hooded jacket)-choose several.

Person 1: Hey, everyonel Welcome to The Great Jungle Journey! Are you ready for the trip of a lifetime?

Person 2: Enter carrying a suitcase or backpack.

Person 1: Oh, hi there! Are you ready for our jungle rivercruise?

Person 2; Ready1

Person 1: Greati Do you have your hat?

Person 2: Ob, I forgot til Just a second. Run backstage. Be loud and clumsy looking for the hat, then come back with it. Okay, ready!

Person]; Good. Let's get going. You do have bug spray, don'ty ou?

Person 2: Eerrhbi I forgot that. Fun backstage and come back with it. Okay, now I'm ready!

Continue this way for a minute, forgetting one or two more things.

Person 1 I think you're finally ready. Everybody, let's get to our feet and take off on our jungle journey!

Song (3minutes) Theme Song

§01ģ (3 minutes) Contemporary: "The Manatee Song" / Traditional "Sod is Good"

Mission Moment (5 minutes)

SHOW: "The Good News Cruise" slide

As we spend this week journeying from Genesis through Revelation, we are also going to get the chance to meet a boy or git living in a different part of the world. We are partnering with Children's Hunger Fund to help provide meals for children who don't have enough to eat.

Besides helping provide them with meals, you can also help them hear about the message of the gospel, tool

Song (3 minutes) C "The Manatee Song" / T: "God is Good"

SHOW: "The Good News Cruise—Nadya" slide

Are you ready to meet the first child? Fause for participation. Great Today, we're going to meet a little girl named Nadya, who lives in the country of Ukraine.

SHOW: Video 1— Nadya

Country: Ukraine

Problem: War

Before the war, Nadya's family didn't have to struggle to provide basic needslike food and a place to live. They had a home, her parents had jobs, and Nadya went to school and had plans for her future. When they had to leave their home in search of safety, everything they had was lost. Thankfully, nearby churches have worked together to help refugees (people who had to leave their homes) tust like Nadya and her famfy.

Do you want to help kids like Nadya? Pause for participation. Greati This week at VBS, we will be collecting coins to put in these Coin Paks. Show Coin Pak. Take this home today and tell your family and fitends about Nadya. Ask them to help you collect coins for meals. Just 25 cents can provide a nutritious meal for a hungry child.

These meals will be packed into a Children's Hunger Fund Food Pak, which is a box of healthy, nutritious food. This will be enough to feed a family for several days.

Each day this week, bring back any coins you've collected, and we'll counthow many meals you've given so far. With your belp, we can deliver hope to suffering families all over the world.

Ann concements (time varies)

Announce any infopertinent to your situation. Today, you need to explain how the contests work so the kids can participate. Check with your director for details.

Prager

sh Qismissal

Song (play as children leave)
 Contemporary Memory Verse Song: "God Created (Genesis
 L1)" / Traditional MV Song: Genesis L1 / C: "No One Does
 Good" / T: Wresing it Up"

Day 1: Closing Assembly

d" Song (3 minutes) od "Theme Song / C Memory Verse Song: "King of the Ages" / T MV Song: 1 Timothy 1:17

Download from AnswersVBS.com/jungleresources

Assemblies-Daily Assembly Scripts • 13

<image>









Junior / Primary THEME VERSE

> To the King of the ages, immortal, invisible, the only God, be honor and glory forever and ever. Amen.

1 Timothy 1:17

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| | Day 1 Creation | | ()ay 2 Corruption & Catastrophe | | Day 3 Confusion | | Day 4 Christ & the Cross | | Day 5 Consummation | |
|--------------------------|---|---------------------|---|--------------------------|--|-----------------------------------|-------------------------------------|-----------------------|--|------------------------|
| Bible Passages | Genesis 1 | | Genesis 3, Genesis 6-9 | | Genesis 11 | | Various Scriptures | | Revelation 21–22 | |
| Memory Verses | Genesis 1:1 | | Psalm 14:3 | | Genesis 11:9 | | John 1:12 | | Revelation 21:4 | |
| Animal Pals | Eden the Green Parrot | | Tox the Poison Dart Frog | | Scatter the Silverback Gorilla | | Rose the Pink River Dolphin | | Bliss the Bird-Wing Butterfly | |
| Apologetics Focus | Examining how it all began— man's ideas or God's Word? | | Examining the reality of a global flood. | | Examining where the people groups came from. | | Examining the need for a Savior. | | Examining how it turns out in the end. | |
| Tree-mendous Crafts | Face Planter | My Bug Jar | Rainy Day Rain Gauge | Straw Serpent | Tricky Triangle Game | Toothpick Tower | Christmas Ornament | Easter Diorama | 7 C's Bracelet or Necklace | Beautiful Butterfly |
| Tree-mendous Science | Order Disorder | Stack the Layers | Fallen Foliage | Catastrophic Eruption | Skin-Deep | Tower Test | Don't Eat Me | Ring Around a Tree | Cycling in the Jungle | Good Again |
| Rainforest Recreation | Jungle Obstacle Course | Sea and Sky Tag | Tox Tag | Rainy Relay | Babel Bricks | Confusing Competitions | Capture the Gifts | Cross Kickball | 7 C's Splash | Coconut Launch |
| Canopy Café Snacks | Dirt Dessert | Forest Fruit | Serpent Snack | Tree Treat | | ding Parfaits & I-Up Trail Mix | Gospel Goodies | Nativity Nibbles | 7 C's Boat | Colorful Bites |
| Cool Contests | Guess the Beetle Bugs | | Team Spirit Day | | yaD sdrawkcaB | | 7 C's Scavenger Hunt | | Mission Money Mania | |
Tox the TOXIC poison dart frog remind

story all will go s people, in in BLISS on

th.

us of the second and third C's of history-(GOTRUP/HOX) and CATASTROPHE when Adam sinned and his children and grandchildren were so wicked that God sent a worldwide flood to purish their sin. Now we see good in the world

Jun

Animal Pals

en God created all good and

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ROSE Rose the river dolphin reminds us of

Rose the river dolphin reminds us of fifth and sixth C's of history—CHRIS and CROSS—when Jesus came to ea as a baby, lived a perfect life, died on cross, and ROSE from the dead so th who repent of their sins and believe Jesus can become children of God.

> SCATTER Scatter the silverback gorilla, who like

stay with other gorillas, reminds us fourth C of history—CONFUSIO when God SCATTERED the peo Babel by confusing their langu causing them to move apart

develop different cultures a

VBS Giveaway

GORILLA SQUISHY TOY



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PROMOTION **ANNOLINCE YOU**

It's time to let everyone know about your VBSI After all, people won't come inform your church and community about the place to be this summer!

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able for purchase from my fonts.com.

DO WITH IT from Daford.

Your Resource Download contains clip art, The Great Jungle Journey logo, and

Use exciting and varied methods to

shareyour message, making sure all promotional pieces include the following crucial information:

- VBS name
- Dates and times
- Location
- Ages
- Contact information

Remember to be creative and enthusiasticl Your methods will set the tone for VBS and get people excited and interested

Add promotional events to the calendar you've already started Print a separate copy of the calendar for your pub licity coordinator.

File Formats

The clip art is provided in three formats in the Resource Download. Each format has a particular type of use. PD are vector files, which have transparent backgrounds and scalable for shirt printing or to make large signs or banners. PNG files are a general image format that contain transparent backgrounds. They can be used for any print or web use but cannot be scaled up without resolution issues. SVG files are the simple vector formats required for Cricut machines.

Templates 🔷 of the promotional items use with stanery templates (with one In Microsoft lect 'Labels' and choos label vendors. ad these free templa re"section of Avery.com/For th plates and ngens, e "OnlineLabel" from the label ven yes in can be set to use the following label t teards (12-1-026, 12-1-027, Avery 12-1-028, 12-1-029, 12-1-030) ulletin inserts (12-1-024) Avery 3265 or Doorknob hangers (12-1-033) OnlineLabel 24 Promo cards (12-1-031) Avery 8376 Name tags (12-1-015) Avery 74459

Answers VBS recommends the following freeware fonts for promoting The Great Jungle Journey: Changa One and Courgette from Google Fonts, Jugie (and and HAVE NOTHING TO

Also, Sight, Juggler, and Juneals Fover NF are avail-

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so pull out all the stops and

When using the templates, you will need to leave room for the preprinted art when populating the labels with your information. Print a test page on a separate sheet of paper to make sure the spacing is correct. We recommend using the Step-by-Step Mail Merge Wizard in Microsoft Word to walk you through setting up your items for print. The name tags are vertical, so you will need to change the text direction on the template to print them correctly. That option is under the table layout menu in Word.

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