

Day 1: Discovery Center: Only One

DIRECTIONS

Refer to your list of hidden objects as you ask cadets to find them. Place the objects in a row as they are found. When all objects are lined up, share the teaching tie-in.

TEACHING TIE-IN

Sometimes spies need to find things that are hidden. You all did well and found all the objects—even the number 1. Today, we're talking about how there is just one true God. Let's say, "One True God!" together. Do so.

Day 1: Wet Sensory Table: Elijah and the Prophets of Baal

DIRECTIONS

Cadets reenact the account of Elijah and the prophets of Baal found in 1 Kings 18:20–39 as you talk them through it step-by-step. They can pour the water in at the right time. End with the teaching tie-in.

TEACHING TIE-IN

Elijah showed everyone that what they thought were gods weren't really gods at all. They were fakes. Elijah's God is the only true God. We learn about him in the Bible. He's a good, powerful, loving God.

Day 1: Dry Sensory Table: Fire on Mt. Carmel

DIRECTIONS

Share the teaching tie-in, then have the cadets find the tissue paper and bring it to the sensory table to make a pretend fire with it—big or little. If time, they can rehide the tissue paper.

TEACHING TIE-IN

While Elijah told the prophets of Baal that there's only one God, God sent a fire from heaven and burned up all the wood and the offering. God showed he can do anything because he is God—the only God.

Day 1: Dramatic Play: Spy Time

DIRECTIONS

Share the teaching tie-in, then the kids will dress up and pretend to be cadets learning to be spies at Spy U.

TEACHING TIE-IN

We're at Spy U—Spy University—learning to be good spies. We have

some things here to help us learn what to do. But the most important thing to learn is that there's only one God, and we learn about him in the Bible. The Bible is the most important book in the world! It's the only book that is perfect and that's because it's written by God!

Day 1 Coloring Corner: 1 Kings 18:39

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 2: Discovery Center: Your Very Own Prints

DIRECTIONS

Share the teaching tie-in. Help the children make prints of their thumbs (or all fingers). Use wipes for cleanup. Allow children to use magnifying glasses to get a closer look, then compare their prints with the poster. Write the children's names on their papers.

TEACHING TIE-IN

Show the **BIG FINGERPRINTS POSTER**. There are only three different kinds of swirl patterns, and we all have one of them. But there's always something about your fingerprints that makes them different than everyone else's. God gave you your very own, special fingerprints. Let's put our prints on paper so we can see them better.

Day 2: Wet Sensory Table: Baptized in the Jordan

DIRECTIONS

Share the teaching tie-in, then have the children simulate John the Baptist baptizing people in the Jordan River.

TEACHING TIE-IN

Jesus was baptized in a river called the Jordan River. Do you know what baptism is? Take responses and explain in a simple way that after someone

decides they want to be part of God's family, they can be baptized. Briefly describe what your church does for baptism. **When Jesus was baptized, all three persons of the Trinity had a part in it. God the Father spoke from heaven. Jesus, who is God the Son, went under the water. When he came back up from the water, God the Holy Spirit came in the form of a bird called a dove.**

Day 2: Dry Sensory Table: Fingerprint It!

DIRECTIONS

Have the children carefully press their finger in the sand to make a fingerprint of sorts. (It won't be a true impression but will work for this application.) Then share the teaching tie-in.

TEACHING TIE-IN

God made each of us as a special person, and he gave us our own

special fingerprints. But who do you think is the most special of all? Take responses. **God is! There's nobody like God. He is one God but in three persons—Father, Son, and Holy Spirit. Now, that's a bit of a mystery, isn't it? It's kind of hard to understand. But we know it's true because the Bible says so.**

Day 2: Dramatic Play: Spy Time

DIRECTIONS

Share the teaching tie-in, then have the kids dress up and play with the items. Send them on a hunt to find the cards with the numeral 3. Every time they find one, they should recite the three persons of the Trinity.

TEACHING TIE-IN

Spies are always looking for clues. Today, we have some clue cards

hidden around that have the number 3 on them. Our Bible lesson today has to do with three persons. **Can you think of the three persons who make up our one God?** Take responses. God the Father, God the Son, and God the Holy Spirit. **Every time you find a card with a number 3, you should say the names of those three persons.**

Day 2 Coloring Corner: 2 Corinthians 13:14

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 3: Discovery Center: On the Lookout

DIRECTIONS

Help the children use the magnifying glasses to look for the hidden pictures on their coloring sheets. Share the teaching tie-in, then let the children color.

TEACHING TIE-IN

Spies have to know how to look for clues. You had to look carefully to find all the little pictures, didn't you? We should also look carefully in the Bible and listen well because it tells us some very important things about our sin and God's great love.

Day 3: Wet Sensory Table: Sink or Float?

DIRECTIONS

Share the teaching tie-in. Have the children guess whether they think the objects will sink or float. Then put the objects into the water one at a time to see if the kids were right.

TEACHING TIE-IN

Scout the sea lion can swim and float in water. God created him so

he can do those things. Sometimes objects can float too. If something can float, that means it can stay on top of the water without sinking to the bottom. We're going to guess if each object can float or if it will sink. Let's try one object at a time. First, we'll guess, then we'll find out what happens.

Day 3: Dry Sensory Table: Rescue Mission

DIRECTIONS

Share the teaching tie-in, then children will search for the hidden objects in the sand.

TEACHING TIE-IN

Scout, our animal pal, does search and rescue missions to find lost things. He's a rescuer. And guess

what? Jesus came to be our rescuer! Sometimes we don't do what God says. That's called sin. But Jesus came to rescue us from sin if we believe and trust in him. We're going to go on a pretend rescue mission and rescue some things in the sand.

Day 3: Dramatic Play: Spy Time

DIRECTIONS

Dress up and pretend to be police officers who have been sent on a special mission to find the crosses.

TEACHING TIE-IN

Sometimes people do really bad things, and police officers arrest them. Those people get punished. They may even go to jail. I'm so thankful God sent Jesus. He never did anything wrong, so he could take the punishment for sin. Now we can be forgiven.

Day 3 Coloring Corner: John 17:3

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 4: Discovery Center: Crack the Code Memory Game

DIRECTIONS

Share the teaching tie-in, then play the memory game. Lay out the cards face down in rows. Have each player take turns flipping over two cards. If they match, that player may keep them. Tell the kids how the pictures describe God according to the following: Cloud—One true God; Heart—God is loving; Kids sharing—God is kind; A gift—God

is gracious; A cross—God is merciful; Hugging—God is forgiving.

TEACHING TIE-IN

Can you think of a word to tell us what God is like? Take responses. Well, we're going to crack some codes to answer this. Let's play the memory game. When you get two cards that look alike, we'll figure out what they tell us about God.

Day 4: Wet Sensory Table: Pig Pile

DIRECTIONS

Share the teaching tie-in, then cadets will play with the pigs in the “mud” and dry them off to get them clean.

TEACHING TIE-IN

In the story Jesus told, the son left home and ended up taking care of pigs. What a dirty, smelly job that would be! He got so hungry, he wished he could eat the pigs’ food. Finally, he came home to his loving father who reminds us of our loving heavenly Father, God.

Day 4: Dry Sensory Table: Secret Sand Messages

DIRECTIONS

As you show each remaining card one at a time, explain what the word/picture means, then let kids dig around until they find the matching card. See if they can find all the matches. Finish with the teaching tie-in.

TEACHING TIE-IN

Today, we’re talking about what God is like. The Bible tells us God is love. Aren’t you glad for love? It comes from God! God is also kind, gracious, merciful, and forgiving. He is a good, good God, and we should love him back!

Day 4: Dramatic Play: Spy Time

DIRECTIONS

Share the teaching tie-in, then cadets will dress up and pretend to be secret agents looking for clues about God. As they find cards, explain what they mean, even if it's a duplicate. Optional: Have the kids put their cards into suitcases or lunch boxes.

TEACHING TIE-IN

Today, cadets, you need to be on the lookout for some clue cards that tell you about the one true God. There are lots of words that tell us what God is like because he is such a great God.

Day 4 Coloring Corner: Psalm 145:8

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 5: Discovery Center: Hot or Cold

DIRECTIONS

Cadets take turns pulling out one item at a time and determining if it would be hot or cold. The other kids can help decide. End with the teaching tie-in.

TEACHING TIE-IN

The Bible tells us God doesn't want our feelings to be "cold" toward him. If we're cold toward God, that means we don't care about him. Instead, God wants us to be "hot" toward him, which means he wants us to love him so much! That's our mission—to love God and live for him.

Day 5: Wet Sensory Table: I Spy Water Fun

DIRECTIONS

Share the teaching tie-in, then say, "I spy a __," naming an object in the water. Have the children try to catch that object with a net and put it in a bucket. Allow the children to take turns "spying" objects for each other to fish out.

TEACHING TIE-IN

We've been talking a lot about spying this week. Today, we'll practice spying different objects. It's good practice to look carefully for important things. The Bible has a lot of important words in it that we should look for carefully, like how God wants us to love him with all our heart, soul, mind, and strength.

Day 5: Dry Sensory Table: Finding Clues

DIRECTIONS

Share the teaching tie-in, then allow the children to use the brushes to carefully wipe away the sand, using small strokes until they see each picture underneath.

TEACHING TIE-IN

A spy needs to be careful when he looks for clues. He can't leave a mess. Today, you can practice carefully uncovering clues one at a time. When you do find a clue, you can tell us what it reminds you of from our lessons this week.

Day 5: Dramatic Play: Spy Time

DIRECTIONS

Dress up and pretend to be international agents who have graduated from Spy U. End with the teaching tie-in.

TEACHING TIE-IN

It's been an amazing week at Spy U. Who can tell me something they

learned about God this week? Take responses. **Remember that God is the one true God who loves us all and wants us to follow him. It doesn't matter where we live. He is the one true God of the whole world!**

Day 5: Coloring Corner: Mark 12:30

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.