

Day I Discovery Center: Aquarium/Fish Bowl or Leaf/Flower Rubbings

DIRECTIONS

For Option 1: Show the children the live animals and talk about how God created them. Supervise carefully!

For Option 2: Have the kids put the copy paper over their leaf or flower and gently rub the crayon on the copy paper.

TEACHING TIE-IN

For either option, talk about the beautiful world God made at the

beginning of time and how it had amazing plants and animals. Highlight some of the creatures or plants you are using and share special design features God gave them.

Note: In place of the rubbings, you could use a variety of animal and plant stickers and just have the kids place the stickers on the copy paper.

Day I Touch Table: Perfect World

DIRECTIONS

Divers play with the ocean animals and plants.

TEACHING TIE-IN

At the beginning of time, God made all the animals and plants and people, and everything was good. There was nothing bad in the world at all!

Day 1 Dramatic Play: Bible Time Construction Zone

DIRECTIONS

Pretend to build a city (or tower) out of blocks.

TEACHING TIE-IN

Did you know the first people, Adam and Eve, were very, very smart? The first people weren't simple ape-like crea-

tures, but were very smart humans. They were building cities and making musical instruments and other "smart" things, according to the Bible. Genesis 4:17 says this about Adam's son Cain: "And he built a city." That takes lots of smarts to build a city! Let's try to build a city ourselves out of blocks!

Day 1 Coloring Corner: 1 Corinthians 16:13

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 2 Discovery Center: Animal Card Fun

DIRECTIONS

Flip all the cards over so you can't see the animals. Divers choose two cards and try to get a match. If they do, they should take those two cards and put them in their pile.

TEACHING TIE-IN

God told Noah to build a big boat, and Noah did! The animals came and got on the Ark, most of them two by two.

Day 2 Touch Table: Floatable Boat-ables

DIRECTIONS

Divers play with the boats to see if their boats stay afloat.

TEACHING TIE-IN

Did your boats sink or float? Do you think Noah's boat would sink? No! God

gave Noah directions for building it so it would be a strong and sturdy boat. God even told Noah to put something called pitch on the boat so water wouldn't come in to the boat and make it sink. God thought of everything!

Day 2 Dramatic Play: Bible Time Construction Zone

DIRECTIONS

Dress up and pretend to be Noah and his family building the Ark and covering it with pitch.

TEACHING TIE-IN

God gave Noah directions and many years to build the big boat called the

Ark. Noah and his family worked on it, and maybe he hired other people to help build it, too. I'm sure Noah told everyone about God and warned them about the coming Flood, but they didn't listen to him. God wants us always to listen to the Bible and do what it says.

Day 2 Coloring Corner: John 14:15

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 3 Discovery Center: Blue “Ocean” Cream

DIRECTIONS

Kids play with the blue shaving cream in the baggies, making waves and pretending it's the ocean.

TEACHING TIE-IN

After Noah got on the boat, it began to rain, and the ocean got into great commotion! There would have been very high waves and much tossing of the boat. Noah had to really trust God to protect Him, and God did.

Day 3 Touch Table: Sink or Float

DIRECTIONS

Test the various items. Decide ahead of time if you think it will sink or float, then put it in the water and see what happens.

TEACHING TIE-IN

Some stuff sinks and some stuff floats. During the big Flood, we know the Ark

remained floating the whole time. But all people and land animals not on the Ark ended up sinking and dying. If the people had listened and gotten on the Ark, they would have been safe and floated, too. It's always best to trust God and do as He says, just as Noah did.

Day 3 Dramatic Play: Bible Time Construction Zone

DIRECTIONS

Kids dress up and pretend to be Noah, his family, and the animals getting into the Ark.

TEACHING TIE-IN

Let's pretend we're Noah and his family and the animals. Let's get ready to get

on the Ark. Do you think Noah had to go around gathering all the animals? No! God had the animals come to the Ark by themselves. Everyone got on, and God shut the door behind them! He kept them safe, just as He promised He would.

Day 3 Coloring Corner: Psalm 31:14

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

Day 4 Discovery Center: Wet or Dry

DIRECTIONS

Kids guess whether each item is wet or dry. Have them feel to see if they are right.

TEACHING TIE-IN

Some things are wet and some are dry, aren't they? During the Flood, almost

everything was wet except for Noah and his family and the animals in the Ark. It took a long time for all the water from the Flood to finally go away and for the earth to dry up. Noah had to be so thankful that he was back on dry land!

Day 4 Touch Table: Fossil Impressions

DIRECTIONS

Divers make impressions in the sand by pressing the various objects into the sand, then lifting the objects back out. It can be the whole item, or just part, like a toy animal footprint!

TEACHING TIE-IN

During and after the Flood, almost all the plants and animals died. They were

covered with sand and mud, which killed them quickly and turned some of them into fossils (stone). See, here's an example of a fossil!

We can find fossil impressions around today, kind of like the ones you're going to make (or made). I'm sure Noah continued to thank God over and over for keeping the animals, his family, and him alive so they didn't become fossils!

Day 4 Dramatic Play: Bible Time Construction Zone

DIRECTIONS

Dress up as Noah and his family and the animals and pretend to be getting off the Ark and building the altar.

TEACHING TIE-IN

The Bible says Noah built an altar when he got off the Ark, after the Flood was over. The altar was something Noah used as a reminder to thank God. What can you think of to thank God for?

Day 4 Coloring Corner: I Thessalonians 5:18

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the Bible verse on the page. Discuss its meaning.

Day 5 Discovery Center: Rainbow Pom-Pom Painting

DIRECTIONS

Divers use the pom-pom painters to dab different rainbow colors onto their paper or half of a paper plate (for the shape of a rainbow).

TEACHING TIE-IN

After Noah and his family got off the Ark and thanked God, God sent a rainbow as a promise that He would never send a Flood to cover the whole world again. And God hasn't, because God is a promise keeper.

Day 5 Touch Table: Dino Dig

DIRECTIONS

Divers dig to find and dust off the dinosaurs, just like archaeologists.

TEACHING TIE-IN

Were dinosaurs on the Ark? Sure, because the Bible says two of every land kind of animal went on, and dinosaurs were land animals. But after the dinos got off the Ark, what happened to them? Well, it may have been really hard for the dinosaurs to stay alive after

the Flood because the world was very different. It didn't have all the plants and animals it used to have, and some dinosaurs may have died because they couldn't find enough food. God also allowed Noah and his family to start eating meat at this time, so dinosaurs may have been hunted, killed, and eaten. Over time, there were fewer and fewer of them, just like many other animals, until now, there are probably no more dinosaurs left at all!

Day 5 Dramatic Play: Bible Time Construction Zone

DIRECTIONS

Dress up and pretend to be Noah and his family building places to live after coming off the Ark.

TEACHING TIE-IN

Noah and his family had to start their lives all over after the Flood because their homes were washed away. I wonder

what kind of home or homes they built for themselves? Maybe they used the wood from the Ark to help them! What kind of home do you have? Aren't you thankful that God provides a home for you?

Note: In the event that anyone is homeless in your group, be sensitive to that situation.

Day 5 Coloring Corner: Psalm 127:1

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the Bible verse on the page. Discuss its meaning.